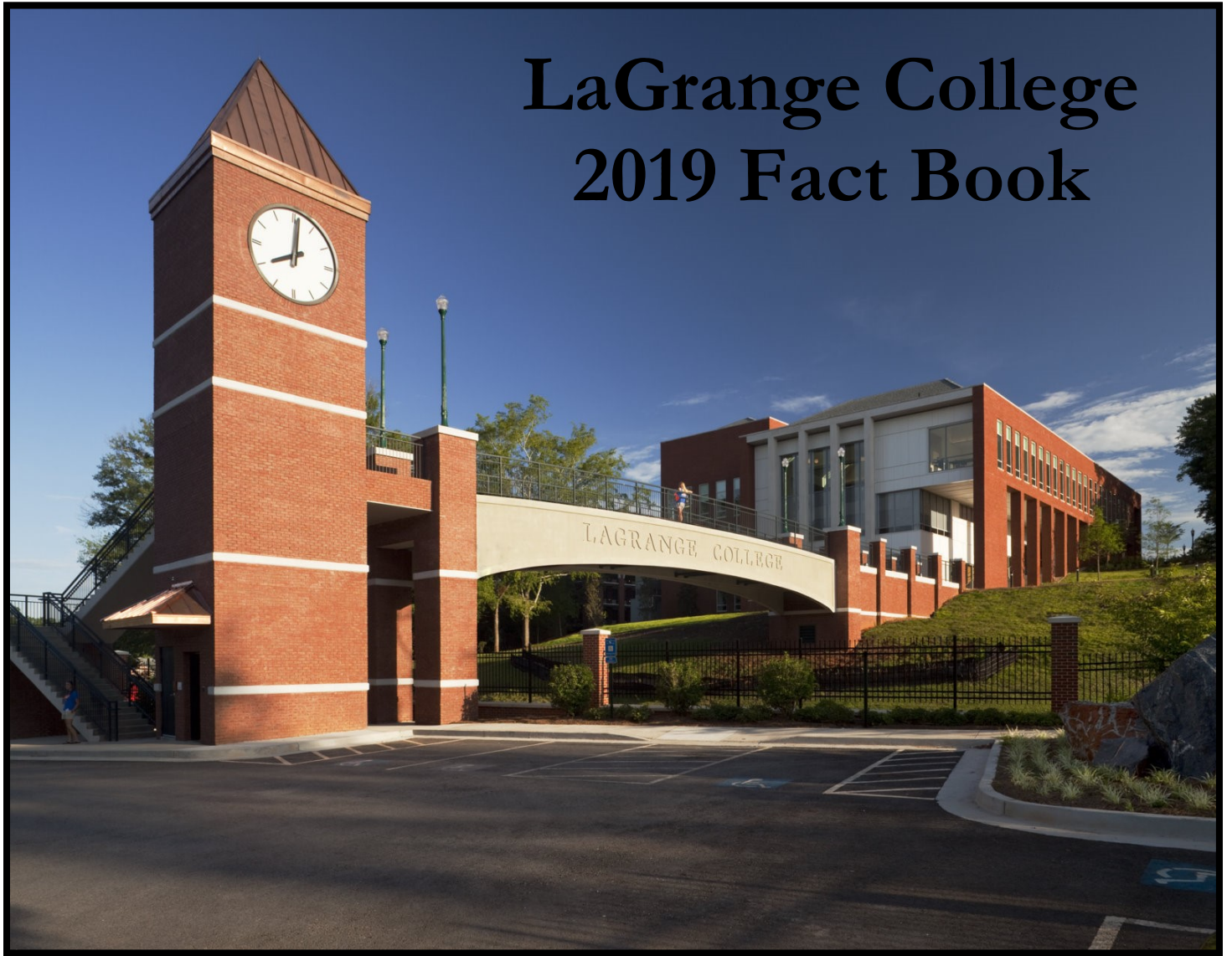


LaGrange College 2019 Fact Book



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Institutional Profile



Mission Statement

LaGrange College Mission Statement

LaGrange College challenges the minds and inspires the souls of its students. Founded in 1831 and committed to its relationship with the United Methodist Church and its Wesleyan and liberal arts traditions, the college supports students in their search for truth. An ethical and caring community that values excellence, service, civility, diversity, and inclusion, LaGrange College prepares students to become successful, responsible citizens who aspire to lives of integrity and moral courage.

LaGrange College challenges the minds and inspires the souls of its students.

- *Through an interdisciplinary, broad-based general education curriculum, rigorous study in the major disciplines, innovative learning opportunities and integrative co-curricular programs, LaGrange College students encounter experiences that challenge and inspire them to develop intellectually, socially, and spiritually.*

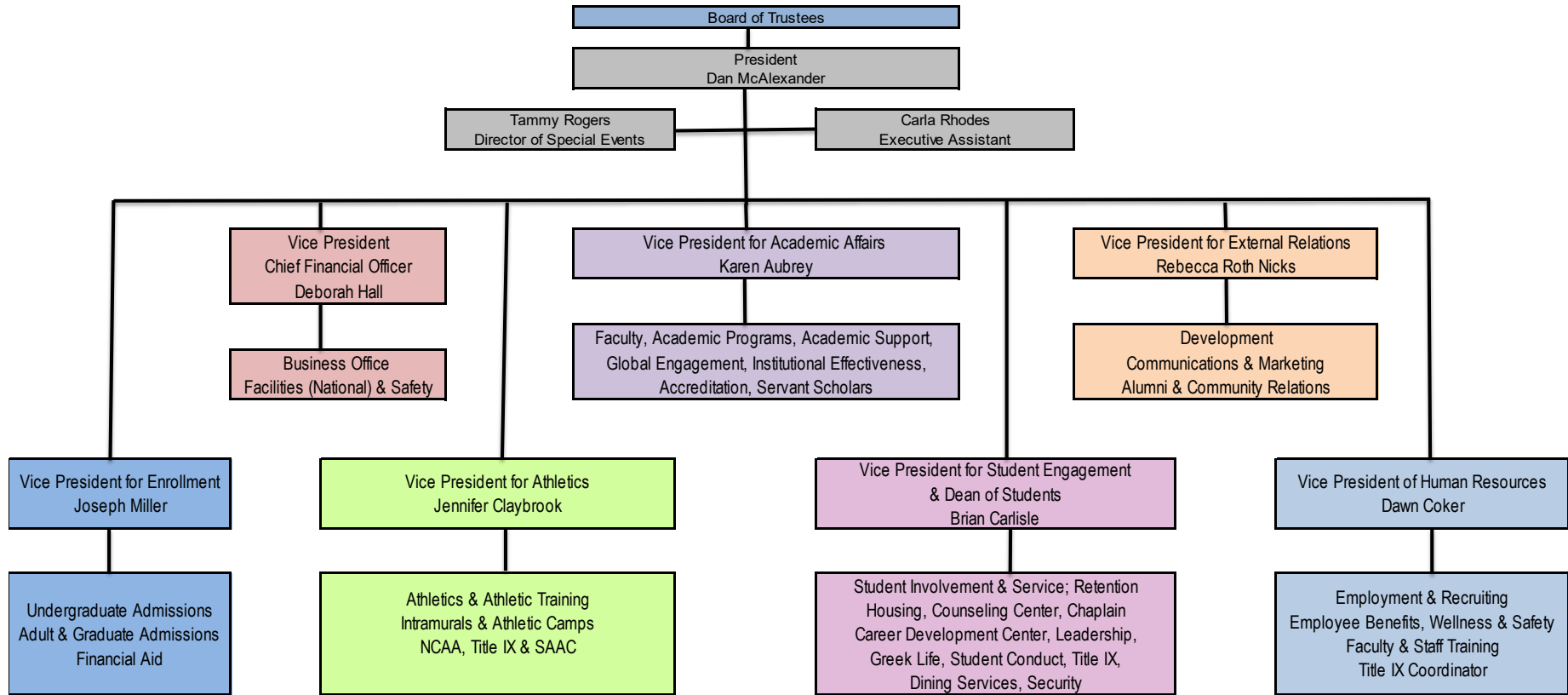
Founded in 1831 and committed to its relationship with the United Methodist Church and its Wesleyan and liberal arts traditions, the college supports students in their search for truth.

- *The oldest private college in the state of Georgia, the institution has been affiliated with the United Methodist Church for more than 150 years.*
- *Firmly rooted in the Christian faith and grounded in the Wesleyan and liberal arts traditions, both of which are devoted to the unfettered pursuit of truth, the college encourages students to deepen their understanding of their faith and empowers them to engage in free intellectual inquiry.*
- *Welcoming students from widely diverse backgrounds and a variety of faith traditions, the college fosters an environment of respect and humility and is committed to the ideals of religious and academic freedom.*

An ethical and caring community that values excellence, service, civility, diversity, and inclusion, LaGrange College prepares students to become successful, responsible citizens who aspire to lives of integrity and moral courage.

- *Understanding the necessity of informed thought directed toward responsible decision making, the academic programs of the college provide opportunities for students to grow in their ability to communicate effectively, to encounter the world with critical insight, and to approach problems and opportunities with creativity.*
- *Committed to the success of students as members of the college community and as alumni, the institution encourages students to see life and work as deeply related and to engage themselves in rich opportunities for meaningful service.*
- *Aware of the global nature of 21st -century learning and living, the college provides multiple opportunities for students to experience distant cultures and diverse peoples through study-away options, language study, internships, and a wide exposure to cultural-enrichment events – all in the context of academic study and action that foster responsible, sustainable stewardship.*

Organizational Chart



Board of Trustees

LAGRANGE COLLEGE BOARD OF TRUSTEES BY CLASSES

2020

1. Linda Cole
2. Beverly Y. Langford
3. L. C. Evans
4. Kathy R. McCollum
5. Anil R. Modi
6. Edward A. Montag
7. Olugbenga O. Obasanjo
8. Paul S. Penn

2021

1. James F. Bruce
2. James I. Pace
3. Joe F. Ragland, Jr.
4. Richard S. Simmons
5. Nancy K. Stevens
6. George F. Wheelock, III
7. Deedee G. Williams
8. Richard C. Wolfe

2022

1. Robert L. Carmichael, Jr.
2. Shearon Wiggins Glover
3. Tim Irwin
4. Curt M. Johnson
5. T. Scott Malone
6. Eunjae Kim Peralta-Ramos
7. William T. Plybon
8. Edward D. Smith
9. James M. Wood

2023

1. Daniel T. Brown
2. H. Speer Burdette
3. Kelly D. Cain
4. Chris C. Edwards
5. Scott D. Hawkins
6. William M. Hodges
7. William F. McRae, Jr
8. Sue Marie Waddell
9. James M. Wood, III
10. Greg W. Wright

Faculty Committees

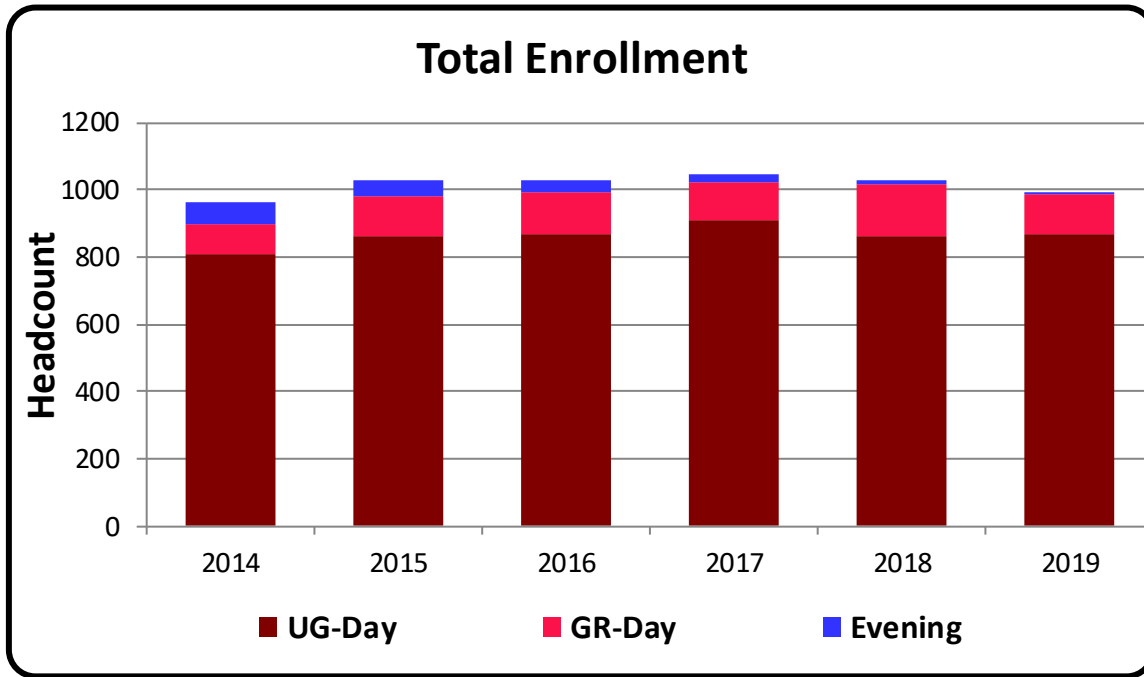
Committee Assignments 2019-20

Academic Council	Academic Policies Committee	Academic Services Committee	Admissions Committee
Ansley, Kelly (LIB)	Ansley, Kelly (Library) <i>ex officio</i>	Cook, John (Learned Society)	Hall, Melvin
Aubrey, Karen (VPAA)	Bearden, Cindi (BUS)	Hu, Christi (Dir. Of UR)	Hopper, Luke
Brown, Marcia (FPA)	Ernstberger, Jon (AVPAA & Grad/Adult) <i>ex officio</i>	Kraemer, Chuck (IRB)	McClanahan, Beth
Cauthen, Nickie (SCI)	Hwang, Simon (MATH)	McCoy, Bill (Learned Society)	Miller, Joseph (VP of Enrollment Mgmt) <i>ex officio</i>
Ernstberger, Jon (Associate VPAA)	Jones, Colby (EDU)	Robinson, Arthur (LIB) <i>ex officio</i>	Phell, Vicki
Holden, Sarah (NUR)	Lukken, Jeff (HSS)	Thomas, Stephanie	*Scott, Laine
Hu, Christi, (Dir. Undergraduate Research)	McSpadden, Angela (NUR)	Thompson, Lyndsey (SGA Prog. Chair) <i>ex officio</i>	Williams, Caleb
Lukken, Jeff (Dir. Of Servant Scholars)	Miller, Joseph (VP Enrollment Mgmt) <i>ex officio</i>	Thurman, Justin (Cornerstone Coordinator)	
McClanahan, Greg (MATH)	Newman, Mollie (SCI)	*Wilson, Anthony (HUM)	Calendar Committee
McMullen, Linda (Co-Director Cornerstone)	Passmore, Ken (FPA)		Carlisle, Brian (VP Student Engagement)
Milam, Gretta (EDU)	*Plumlee, Amanda (HUM)	Advising Committee	Claybrook, Jennifer (Athletic Director)
Rosencrants, Lydia (BUS)	Prater, Todd (Registrar) <i>ex officio</i>	Austin, Jana	Ernstberger, Jon (VPAA/Grad Progs)
Prater, Todd (Registrar)		Ernstberger, Stacey	Hoxsie, Patti (Dir. of Finance)
Sauter, Maranah (Associate VPAA)		James, Preston	*McClanahan, Greg (MATH)
Scott, Laine (HUM)	Student Engagement Committee	Leiker, Amber	Pirkle, Martha (Alumni Relations)
Shirley, Kevin (HSS)	Carlisle, Brian (VP Student Engagement) <i>ex officio</i>	*McMullen, Linda (Cornerstone)	Prater, Todd (Registrar)
Thurman, Justin (Co-Director Cornerstone)	Claybrook, Jennifer (VP Athletics) <i>ex officio</i>	Miller, Joseph (VP Enrollment Mgmt) <i>ex officio</i>	Reeves, Michelle (Dir. Financial Aid)
Yin, Carol (IE)	Fitz-Gerald, Tim	Prater, Todd (Registrar) <i>ex officio</i>	
	Geeter, Jeff	Wieland, Austin	
	Hau, Cody		Instructional and Information
Development & Evaluation Committee	McClanahan, Greg	Global Engagement Committee	Technology Roundtable
Blair, Sandy (NURS) (2020)	McCullough, Dylan (SGA President) <i>ex officio</i>	Barber-Knoll, Kim	Aubrey, Karen (VPAA)
Ludwick, Kevin (untensed) (2020)	McMurray, Gus	Hunter, Brian	*Blackwood, James (IT)
Milam, Gretta (EDUC) (2021)	Mueller, Andrea	Joiner, Dottie	Ernstberger, Jon (Online Instruction)
Otto, Bobby Jo (HST) (2020)	Plumlee, Amanda (NCAA Div. III Rep) <i>ex officio</i>	*Livingston, Don	Hall, Deborah (VP Finance and Operations)
*Turner, Mitch (FPA) (2021)	Reneke, Margaret	Raphoon, Michele <i>ex officio</i>	Livingston, Sharon (EDU)
	Veal, Kelly	Yin, Carol <i>ex officio</i>	Prater, Todd (Registrar)
			Spratlin, Amber (LIB)
Promotion & Tenure Committee (1999 Policy)		Committee on Committees	
Aubrey, Karen (VPAA) (<i>ex officio</i>)	Institutional Effectiveness Committee	*Ahearn, David (2021)	
Brown, Marcia (FPA) (2021)	Adams, Randall	Livingston, Sharon (2020)	Faculty Representative to the Board of Trustees
Campbell, Alicia (HUM) (2020)	Anderson, Tom	Pomeroy-Black, Melinda (2022)	Kim Barber-Knoll
Cauthen, Nickie (SCI) (2022)	Carlisle, Brian (VP SE) <i>ex officio</i>		
Livingston, Don (EDU) (2020)	*Dulin-Mallory, Nina		
Rosencrants, Lydia (BUS) (2021)	Odum, Anna	Ethos Council	
Sauter, Maranah (NUR) (2022)	Sauter, Maranah (AVPAA) <i>ex officio</i>	Appleby, Elizabeth (Modern Lang.) (2021)	
	Yin, Carol (Director of IE) <i>ex officio</i>	Cook, John (Religion) (2020)	
		Ernstberger, Jon <i>ex officio</i>	
Tenure Committee (1977 Policy)		Hu, Christi <i>ex officio</i>	
*McClanahan, Greg (2020)	Graduate Council	Leiker, Amber (Prof. Programs) (2020)	
Paschal, William (2022)	Williams, Caleb (Strength & Conditioning)	Otto, Bobby Jo (Diverse Cultures, Human Behavior & Human Relations/World Civilizations) (2020)	
Yin, Carol (2021)	Veal, Kelly (Clinical Mental Health Counseling)	Ralph, Rebekah (Cornerstone) (2020)	
	Ernstberger, Jon (AVPAA)	Riggs, Tracy (Fine and Performing Arts) (2022)	
Core Values Committee	Milam, Gretta (Education)	Robinson, Arthur (Library) (2022)	
*Johnson, Lee	Miller, Joseph (VP Enrollment Mgmt) <i>ex officio</i>	Tures, John (Diverse Cultures, Human Behavior & Human Relations/World Civilizations) (2020)	
Lawrence, John	Rosencrants, Lydia (Philanthropy & Development)	Wilson, Anthony (English) (2021)	
Marchesi, Patti	Sauter, Maranah (AVPAA)	Yates, Mark (Lab Science) (2022)	
Muller, Justin		Yin, William (Math) (2020)	
Pomeroy-Black, Melinda			
Slocumb, Brandon			* denotes convening chair

General Enrollment



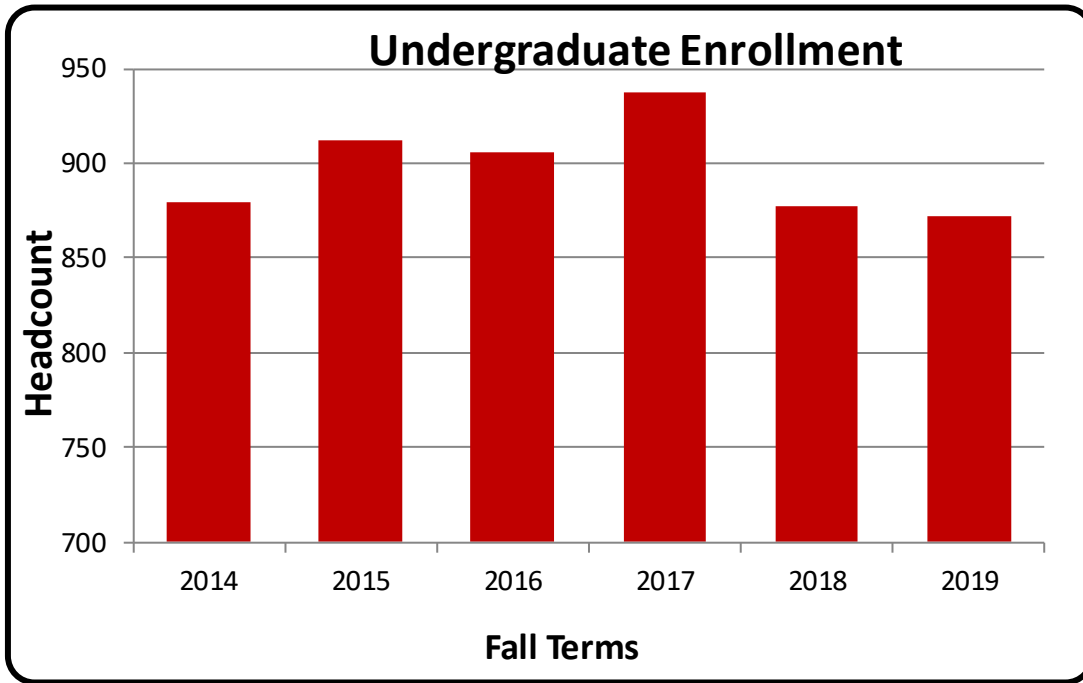
Total Enrollment



Total Enrollment					
	UG-Day	GR-Day	Day Total	Evening	Total
2014	811	84	895	69	964
2015	863	116	979	49	1028
2016	870	120	990	36	1026
2017	912	112	1024	25	1049
2018	864	152	1016	13	1029
2019	866	123	989	6	995

Source: Fall Semester Day of Record Enrollment Statistics or IPEDS Spreadsheet
Includes all students enrolled on Day of Record for each fall term.

Undergraduate Enrollment for All Programs

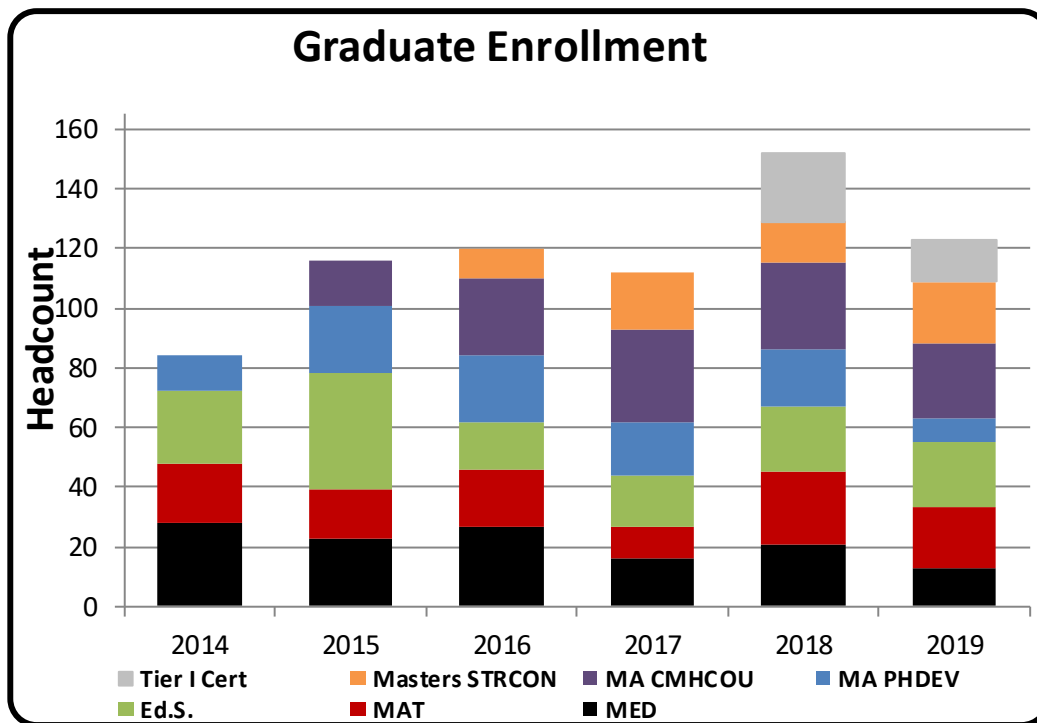


Undergraduate Enrollment	
Fall term	Headcount
2014	880
2015	912
2016	906
2017	937
2018	877
2019	872

Source: Fall Semester Day of Record Enrollment Statistics

Includes all undergraduate students enrolled on Day of Record for each fall term, degree & non-degree seeking.

Graduate Enrollment for All Programs



Graduate Enrollment								
Fall term	Headcount	MED	MAT	Ed.S.	MA PHDEV	MA CMHCO	Masters STRCON	Tier I Cert
2014	84	28	20	24	12			
2015	116	23	16	39	23	15		
2016	120	27	19	16	22	26	10	
2017	112	16	11	17	18	31	19	
2018	152	21	24	22	19	29	14	23
2019	123	13	20	22	8	25	21	14

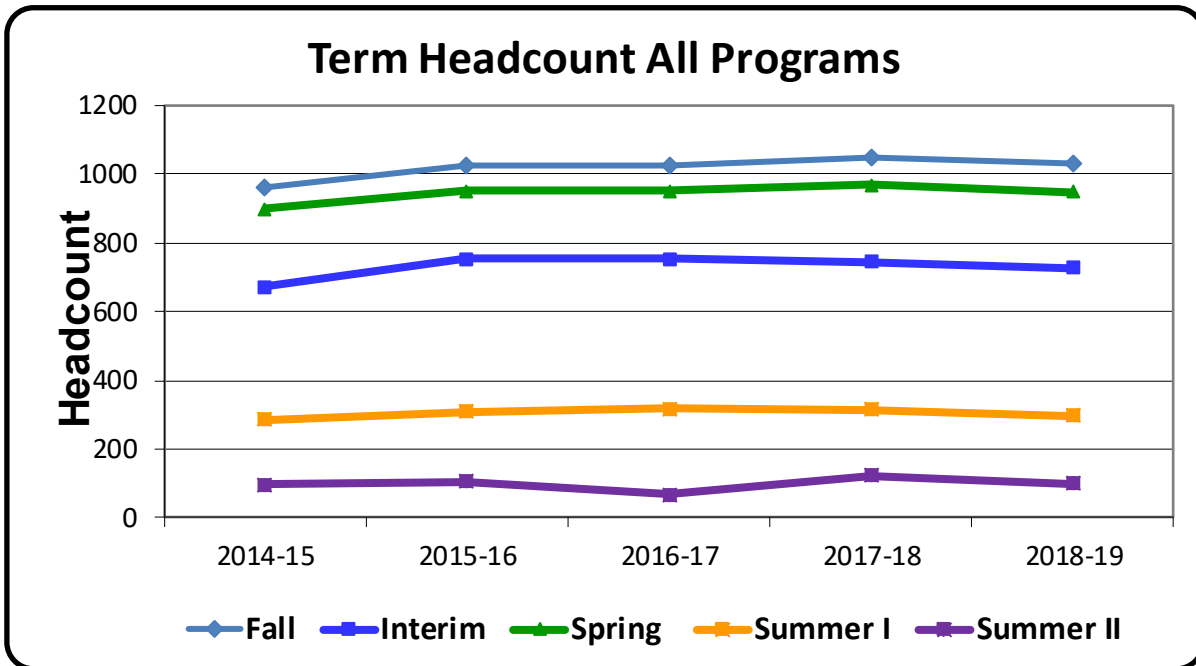
Source: Fall Semester Day of Record Enrollment Statistics or IPEDS Spreadsheet

Includes all graduate students enrolled on Day of Record for each fall term.

Headcounts



Term Headcount for All Programs



Total Enrollment- All Programs					
Term	Fall	Interim	Spring	Summer I	Summer II
2014-15	964	672	899	286	96
2015-16	1028	753	953	309	106
2016-17	1026	753	951	316	68
2017-18	1049	744	968	314	123
2018-19	1029	727	949	296	99

Source: IPEDS Spreadsheet

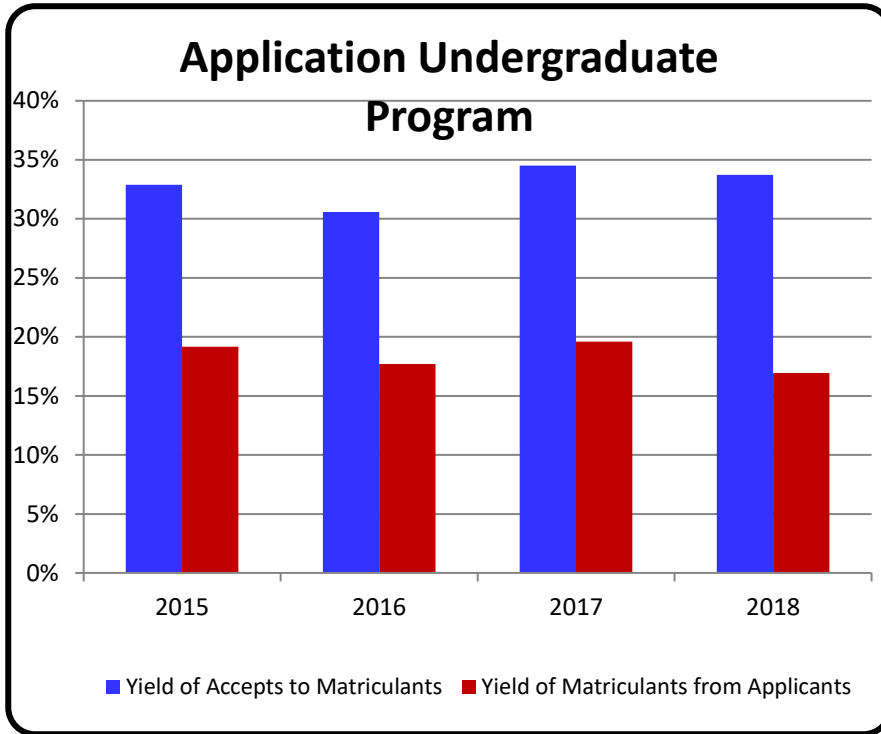
Includes all students enrolled on Day of Record for term in the Day (GR and UG) and Evening Programs.

Total Enrollment Day					
Term	Fall	Interim	Spring	Summer I	Summer II
2014-15	894	669	839	270	96
2015-16	979	745	910	302	106
2016-17	990	744	920	316	68
2017-18	1024	734	949	307	123
2018-19	1016	725	940	291	99

Source: IPEDS Spreadsheet

Includes all students enrolled on Day of Record for term in the Day Program.

Application Yield for Undergraduate Program – First Year and Transfer

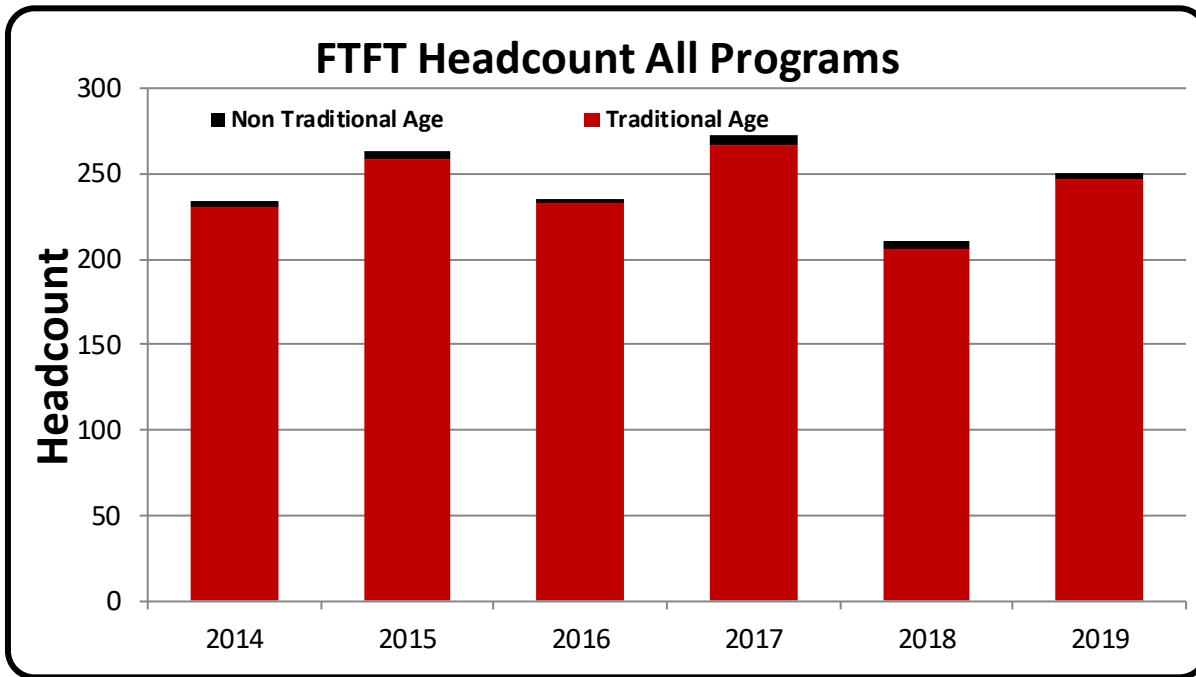


	2014	2015	2016	2017	2018	2019
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19
Total Beginning Student Inquiries	11,522	8,068	5,164	4,243	3,718	5849
Freshmen Applicants	1,343	1,530	1,568	1,548	1,511	1,694
Transfer Applicants	255	280	284	283	235	270
Total Applicants	1,598	1,810	1,852	1,831	1,746	1,964
Acceptances-Freshmen	742	876	905	879	728	825
Acceptances-Transfers	168	179	168	161	150	128
Total Acceptances	910	1055	1073	1040	878	953
Acceptance Ratio	56.9%	58.3%	57.9%	56.8%	50.3%	48.5%
Deposits Received	245	295	311	303	335	369
New Freshmen	239	269	239	274	211	250
Transfers	84	78	89	85	85	66
Total New Undergraduates	323	347	328	359	296	316
Yield of Accepts to Matriculants	35.5%	32.9%	30.6%	34.5%	33.7%	33.2%
Yield of Matriculants from Applicants	20.2%	19.2%	17.7%	19.6%	17.0%	16.1%

Source: Office of Admission

Degree-seeking New FT students and transfers.

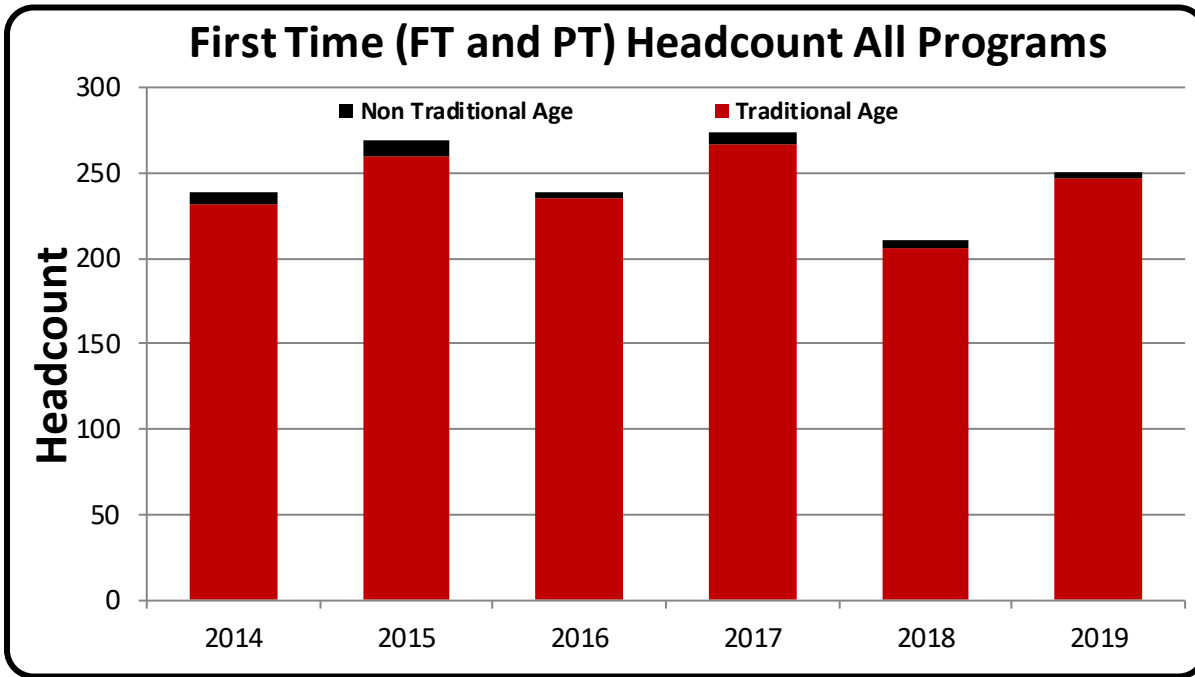
First-Time, Full-time Student Headcount for All Programs



First-Time Full-Time Students				
Fall term	Headcount	Percent Traditional Aged (≤ 19)	Traditional Age	Non Traditional Age
2013	267	98%	262	8
2014	234	99%	231	3
2015	263	98%	258	5
2016	235	99%	233	2
2017	273	98%	267	6
2018	211	98%	206	5
2019	250	99%	247	3

Source: Fall Semester IPEDS Spread Sheet
Includes all first time, first year, full-time students in all programs whose first term was summer or fall.

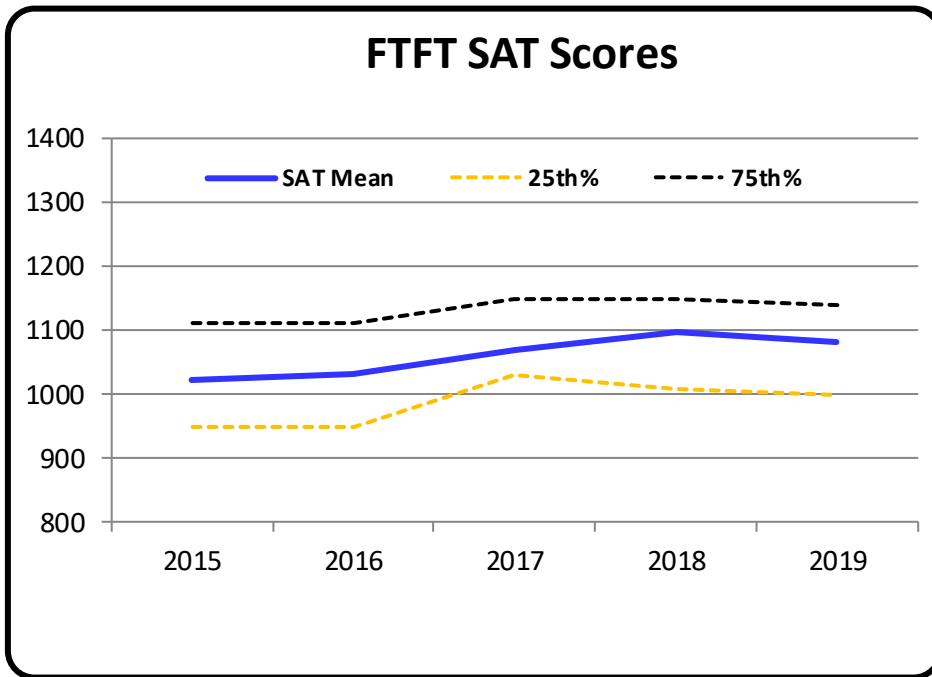
First-Time (Full-time and Part-time) Student Headcount for All Programs



First-Time Students				
Fall term	Headcount	Percent Traditional Aged (≤ 19)	Traditional Age	Non Traditional Age
2013	271	97%	263	8
2014	239	97%	232	7
2015	269	97%	260	9
2016	239	98%	235	4
2017	274	97%	267	7
2018	211	98%	206	5
2019	250	99%	247	3

Source: Fall Semester IPEDS Spread Sheet
 Includes all first time, first year students in all programs whose first term was summer or fall.

First-Time, Full-time Student SAT and High School GPA



First-Time, Full-time Students					
High School GPA/SAT					
Fall	GPA	75th%*	SAT	25th%	75th%
2015	3.45	41%	1022	950	1110
2016	3.44	41%	1032	950	1110
2017	3.51	41%	1070	1030	1150
2018	3.52	39%	1097	1010	1150
2019	3.43	42%	1082	1000	1140

Source: Banner and Admissions Office

* Of those reporting high school ranking, the percent of those First-time, First-year students whose GPA ranked them in the top 25% of their high school class.

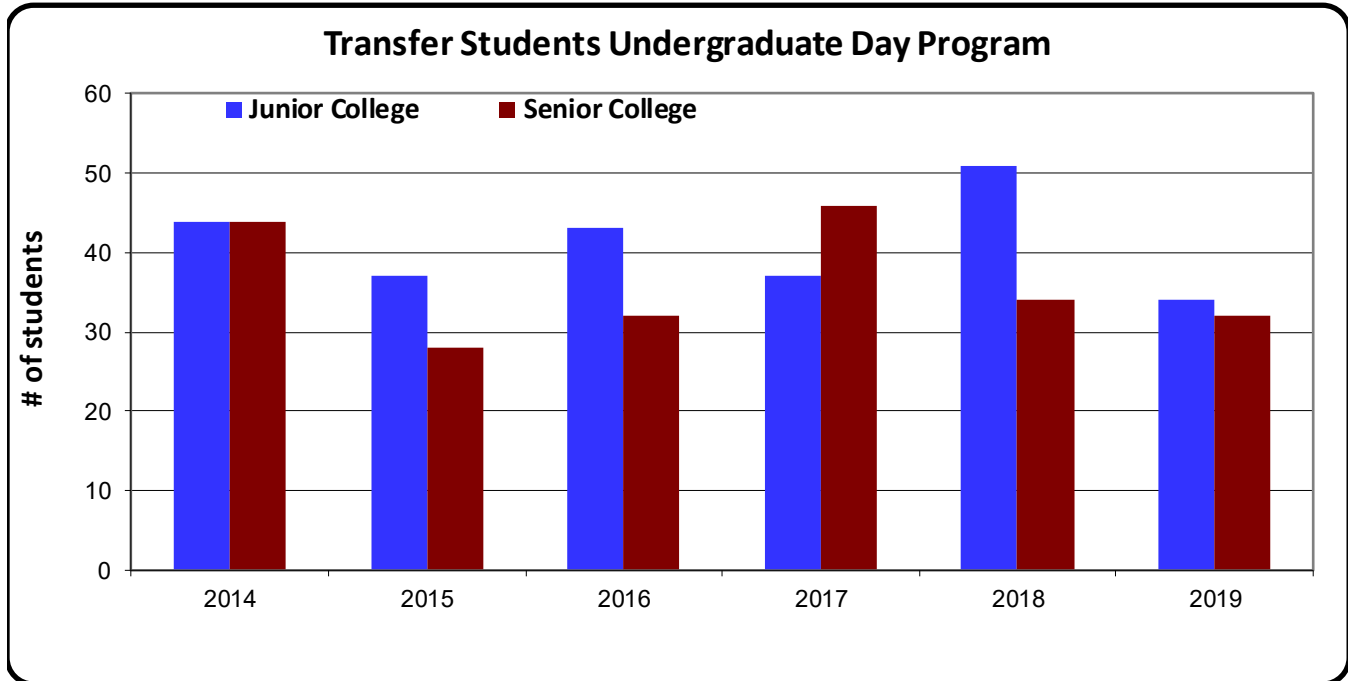
Combined SAT score includes the ACT conversion.

First-Time (Full-time and Part-time) Student Profile

		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Total First-time Students		239		269		239		274		211		250	
Women		103	43.3%	162	60.2%	107	44.6%	127	44.6%	86	40.8%	75	30.0%
Men		136	56.7%	107	39.8%	132	55.4%	147	55.4%	125	59.2%	175	70.0%
Residential													
		188	78.6%	233	86.6%	182	76.2%	206	75.2%	169	80.1%	209	83.6%
Ethnicity													
African-American		42	17.6%	70	26.0%	48	20.0%	60	22.0%	45	21.3%	81	32.4%
American Indian		2	0.8%	1	0.4%	1	0.4%	0	0.0%	2	0.9%	2	0.8%
Asian/ Pacific Islander		2	0.8%	5	1.9%	4	1.7%	0	0.0%	2	0.9%	2	0.8%
Caucasian		176	73.9%	183	68.0%	176	73.3%	198	72.5%	155	73.5%	152	60.8%
Hispanic American		5	2.1%	3	1.1%	1	0.4%	4	1.5%	2	0.9%	7	2.8%
International		1	0.4%	0	0.0%	2	0.8%	0	0.0%	5	2.4%	0	0.0%
Multiracial		11	4.6%	7	2.6%	7	2.9%	11	4.0%	0	0.0%	5	2.0%
Resident Alien		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown												1	0.4%
Religious Preference													
Baptist			32.8%		29.7%		22.9%		29.9%		9.0%		14.4%
Catholic			6.7%		6.3%		3.3%		4.0%		0.9%		2.8%
United Methodist			12.2%		7.8%		4.6%		6.6%		0.9%		4.4%
Other			34.1%		41.6%		52.5%		42.3%		19.9%		30.4%
No Preference			14.2%		14.5%		16.7%		17.2%		69.2%		48.0%
Geographic Distribution													
States Represented		9		11		8		10		5		9	
Georgia		188	79%	207	77%	198	83%	233	85%	177	84%	203	81%
Quality Measures													
Combined SAT			1048		1022		1032		1070		1097		1082
HS GPA (Academic)			3.50		3.45		3.44		3.50		3.52		3.43

Source: Day of Record and IPEDS Spreadsheet
 Combined SAT score includes the ACT conversion.

New Transfer Students for Undergraduate Day Program



Year	Origin		
	Junior College	Senior College	Unknown
2012	42	38	
2013	20	46	
2014	44	44	
2015	37	28	
2016	43	32	
2017	37	46	2
2018	51	34	
2019	34	32	

Source: Script: Day of Record Stats and IPEDS Spreadsheet
Includes all students enrolled on Day of Record for each fall term in the Day Program.

Specific Enrollment



Enrollment by Race

Enrollment by Race- All Programs																		
Fall term	African American	%	Asian/ Pacific Islander	%	Caucasian	%	Hispanic	%	Native American	%	Multi-racial	%	Inter-national	%	Resident Aliens	%	Race/ Ethnicity Unknown	%
2014	212	22.0	8	0.8	675	70.0	18	1.9	7	0.7	31	3.2	5	0.5	2	0.2	6	0.6
2015	262	25.5	9	0.9	694	67.5	18	1.8	2	0.2	33	3.2	5	0.5	1	0.1	4	0.4
2016	241	23.5	12	1.2	722	70.4	15	1.5	2	0.2	23	2.2	9	0.9	1	0.1	1	0.1
2017	234	22.3	10	1.0	750	71.5	14	1.3	2	0.2	27	2.6	8	0.8	2	0.2	1	0.1
2018	227	22.1	14	1.4	730	70.8	16	1.6	5	0.5	21	2.0	13	1.3	0	0.0	3	0.3
2019	233	23.4	11	1.1	691	69.4	21	2.1	5	0.5	20	2.0	12	1.2	0	0.0	2	0.2

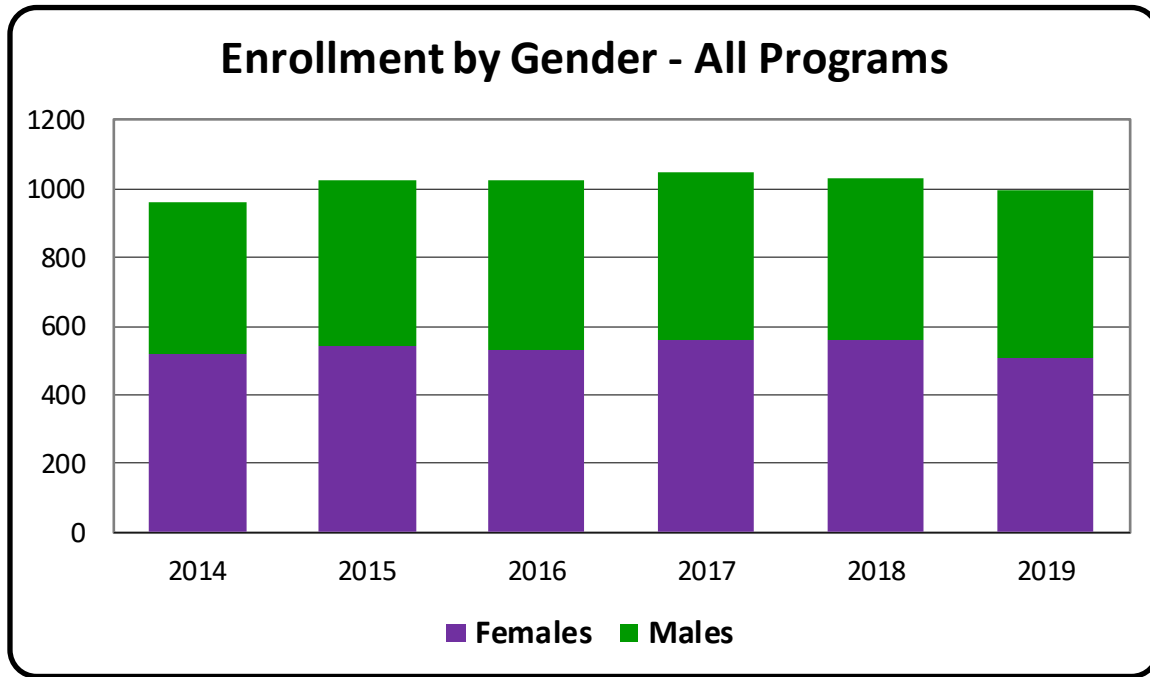
Enrollment by Race- Undergraduate Enrollment																		
Fall term	African American	%	Asian/ Pacific Islander	%	Caucasian	%	Hispanic	%	Native American	%	Multi-racial	%	Inter-national	%	Resident Aliens	%	Race/ Ethnicity Unknown	%
2014*	201	22.8	8	0.9	608	69.1	17	1.9	7	0.8	31	3.5	5	0.6	2	0.2	1	0.1
2015*	229	25.1	9	1.0	620	68.0	14	1.5	2	0.2	33	3.6	4	0.4	1	0.1	0	0.0
2016*	204	22.5	12	1.3	647	71.4	12	1.3	2	0.2	21	2.3	7	0.8	1	0.1	0	0.0
2017*	201	21.5	8	0.9	682	72.8	11	1.2	2	0.2	25	2.7	7	0.7	0	0.0	1	0.0
2018*	170	19.4	11	1.3	647	73.7	12	1.4	5	0.6	19	2.2	12	1.4	0	0.0	1	0.1
2019*	190	21.8	10	1.1	618	70.9	18	2.1	5	0.6	19	2.2	10	1.1	0	0.0	2	0.2

Source: Fall Semester Day of Record Enrollment Statistics or IPEDS spreadsheet

Includes all students enrolled on Day of Record for each fall term.

*Includes Day and Evening, beginning in 2013. Before fall 2013, data was from undergraduate day program only.

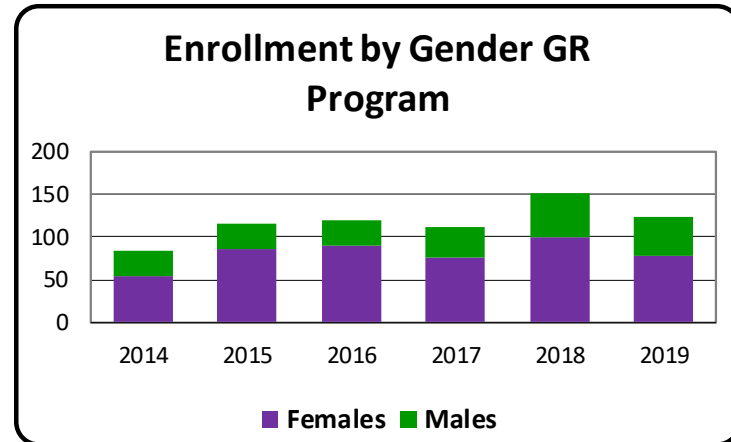
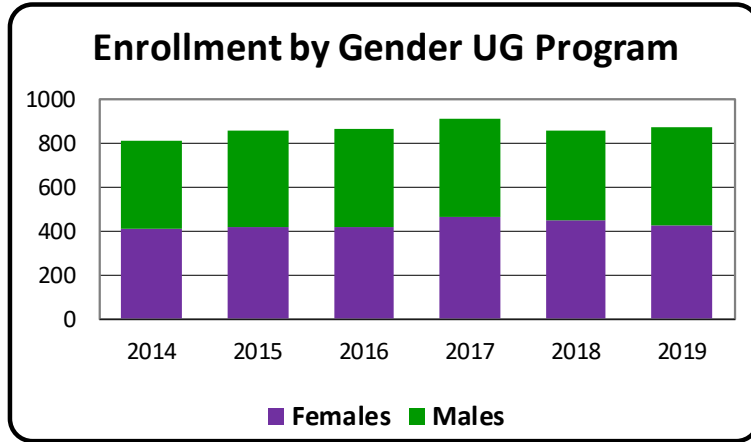
Enrollment by Gender for All Programs



Enrollment by Gender- All Programs				
Fall term	Females		Males	
2012	529	59%	373	41%
2013	529	56%	411	44%
2014	521	54%	443	46%
2015	540	53%	488	47%
2016	534	52%	492	48%
2017	558	53%	491	47%
2018	560	54%	469	46%
2019	506	51%	489	49%

Source: Fall Semester Day of Record Enrollment Statistics or IPEDS spreadsheet
Includes all students enrolled on Day of Record for each fall term.

Enrollment by Gender for Undergraduate and Graduate Programs



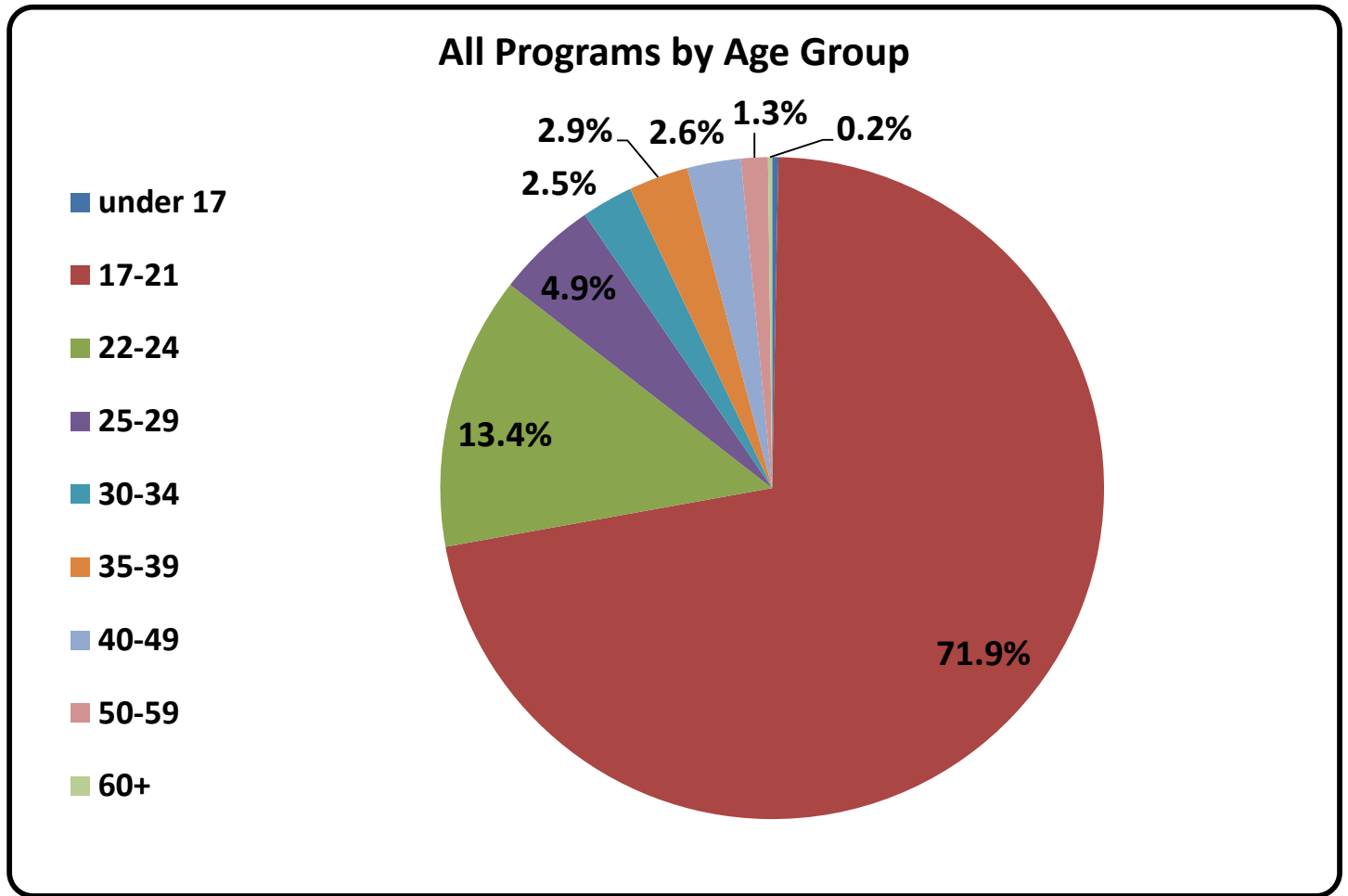
Enrollment by Gender - UG only				
Fall term	Females		Males	
2014	411	51%	400	49%
2015	420	49%	443	51%
2016	420	48%	450	52%
2017	466	51%	446	49%
2018	450	52%	414	48%
2019	429	49%	443	51%

Source: Fall Semester Day of Record Enrollment Statistics or IPEDS spreadsheet

Enrollment by Gender - GR only				
Fall term	Females		Males	
2014	54	64%	30	36%
2015	86	74%	30	26%
2016	90	75%	30	25%
2017	76	68%	36	32%
2018	100	66%	52	34%
2019	77	63%	46	37%

Source: Fall Semester Day of Record Enrollment Statistics or IPEDS spreadsheet

Enrollment by Age for All Program



Age	All Day Programs	
	Fall 2019	%
under 17	3	0.3%
17-21	715	72.3%
22-24	132	13.3%
25-29	48	4.9%
30-34	23	2.3%
35-39	28	2.8%
40-49	25	2.5%
50-59	13	1.3%
60+	2	0.2%
Mean Age	22.1	100%

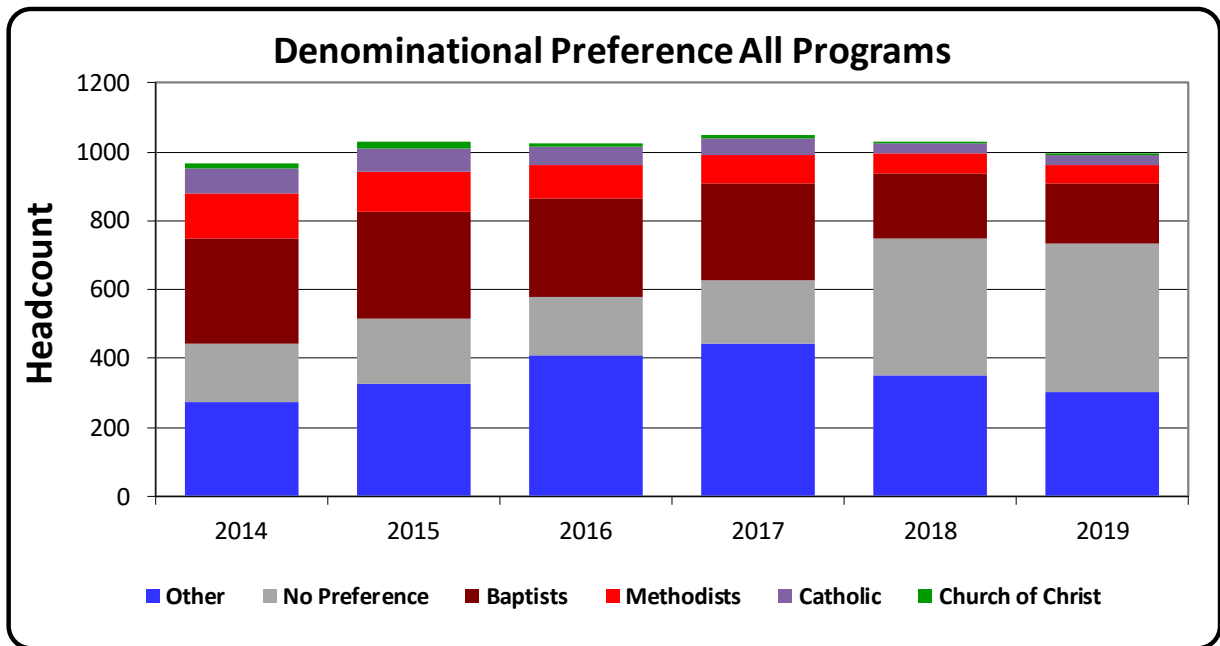
Age	All Programs	
	Fall 2019	%
under 17	3	0.3%
17-21	715	71.9%
22-24	133	13.4%
25-29	49	4.9%
30-34	25	2.5%
35-39	29	2.9%
40-49	26	2.6%
50-59	13	1.3%
60+	2	0.2%
Mean Age	22.1	100.0%

Age	Day UG only	
	Fall 2019	%
under 17	3	0.3%
17-21	714	82.4%
22-24	100	11.5%
25-29	23	2.7%
30-34	12	1.4%
35-39	10	1.2%
40-49	2	0.2%
50-59	2	0.2%
60+	0	0.0%
Mean Age	20.4	100.0%

Source: Day of Record IPEDS spreadsheet

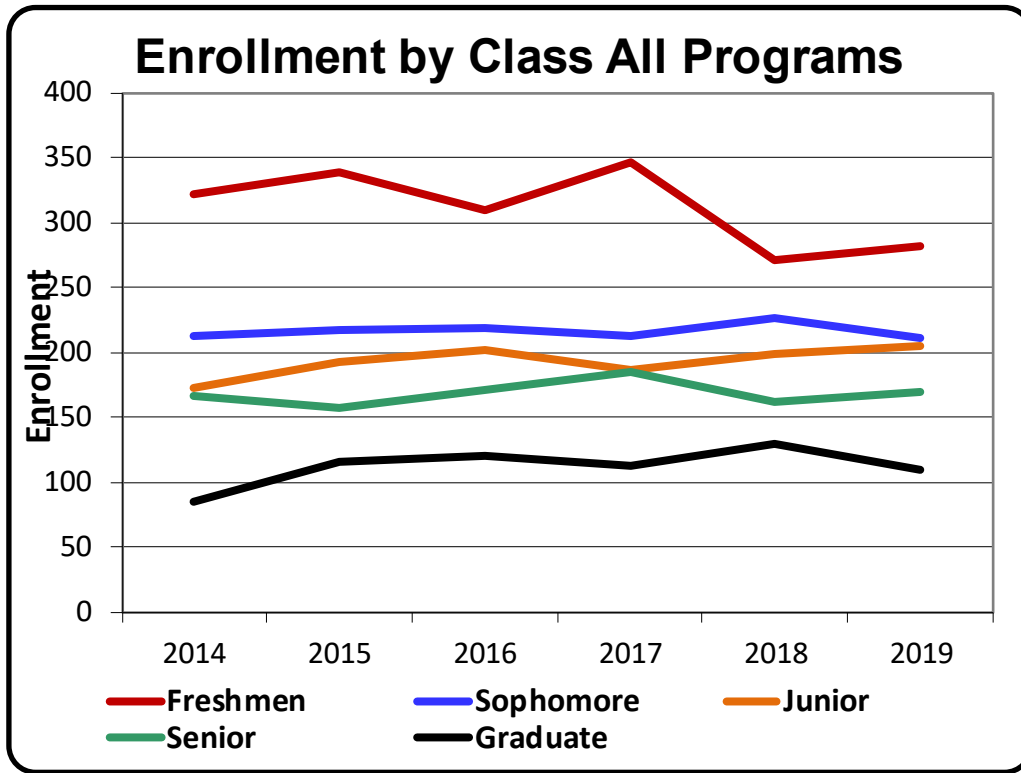
Includes all students enrolled on Day of Record for each fall term.

Enrollment by Denominational Preference for All Programs



Fall Term						
Preference	2014	2015	2016	2017	2018	2019
Baptists	305	309	285	281	192	176
Buddhist	2	0	2	2	0	0
Catholic	69	68	55	45	29	30
Church of Christ	14	16	11	12	6	6
Congregational Church	0	0	0	0	0	0
Episcopalian	6	3	7	6	4	4
Hindu	0	0	2	2	2	1
Jewish	0	1	2	3	2	2
Lutheran	5	3	6	5	4	5
Methodists	132	119	96	84	56	49
Muslim	1	0	2	0	0	2
Presbyterian	10	9	12	13	11	10
No Preference	169	189	171	184	396	433
Other	251	311	375	412	327	277

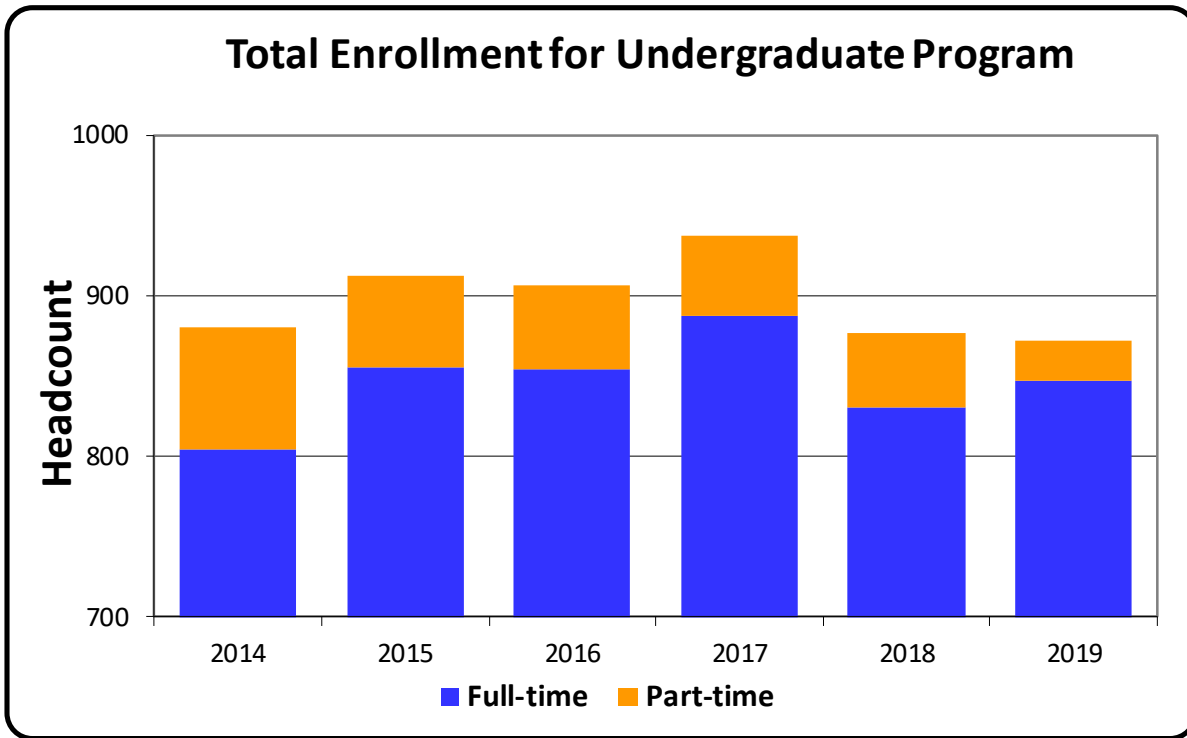
Degree-Seeking Enrollment by Class for All Programs



All Students						
	2014	2015	2016	2017	2018	2019
Freshmen	321	338	310	347	271	281
Sophomore	213	217	219	212	227	211
Junior	173	193	202	186	198	204
Senior	167	157	171	185	162	169
Graduate	84	116	120	112	129	109
Non-degree UG	6	7	4	7	19	7
Non-degree Graduate	0	0	0	0	23	14
Totals	964	1028	1026	1049	1029	995

Source: IPEDS Spreadsheet

Total Enrollment for Undergraduate Program



Total Enrollment- UG Program		
Fall term	Full-time	Part-time
2014	804	76
2015	856	56
2016	854	52
2017	888	49
2018	831	46
2019	847	25

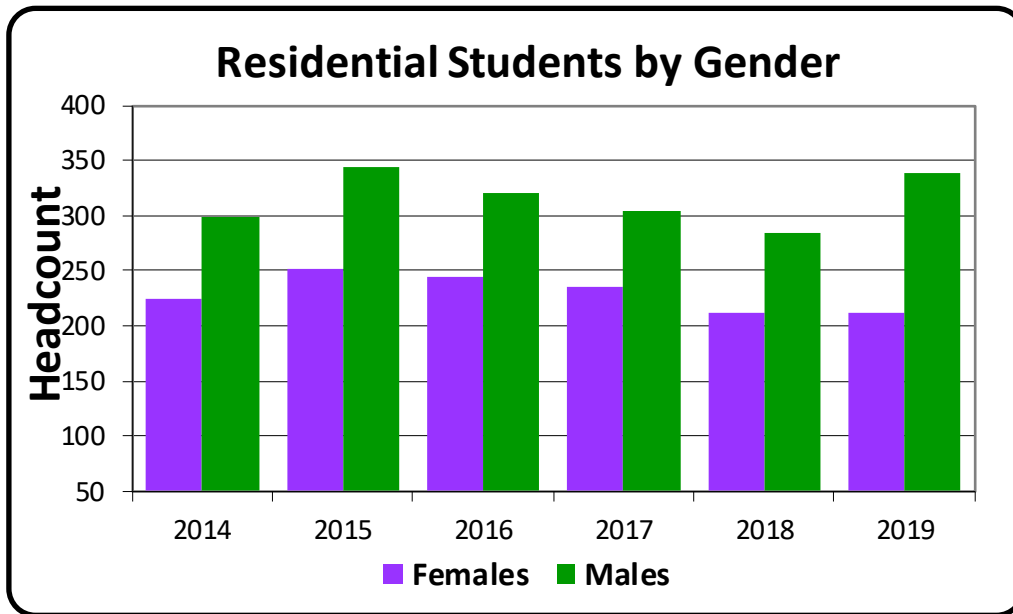
Total Enrollment- All Programs		
Fall term	Full-time	Part-time
2014	867	97
2015	945	83
2016	944	82
2017	974	75
2018	948	81
2019	943	52

Source: Fall Semester Day of Record Enrollment Statistics or IPEDS spreadsheet
Includes all students enrolled on Day of Record for fall term.

Residency



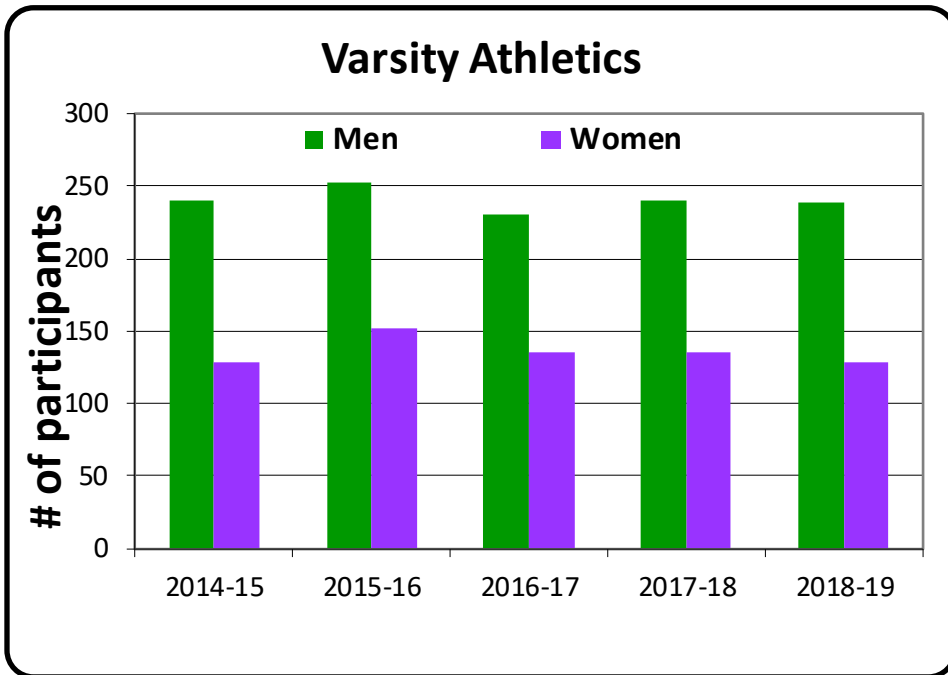
Residential Population by Gender



Residential Students by Gender				
Fall term	Females		Males	
	2013	237	45%	293
2014	225	43%	298	57%
2015	252	42%	344	58%
2016	245	43%	320	57%
2017	235	44%	305	56%
2018	212	43%	285	57%
2019	212	39%	338	61%

Source: Fall Semester Day of Record Enrollment Statistics
Includes all students enrolled on Day of Record for each fall term that reside on campus.

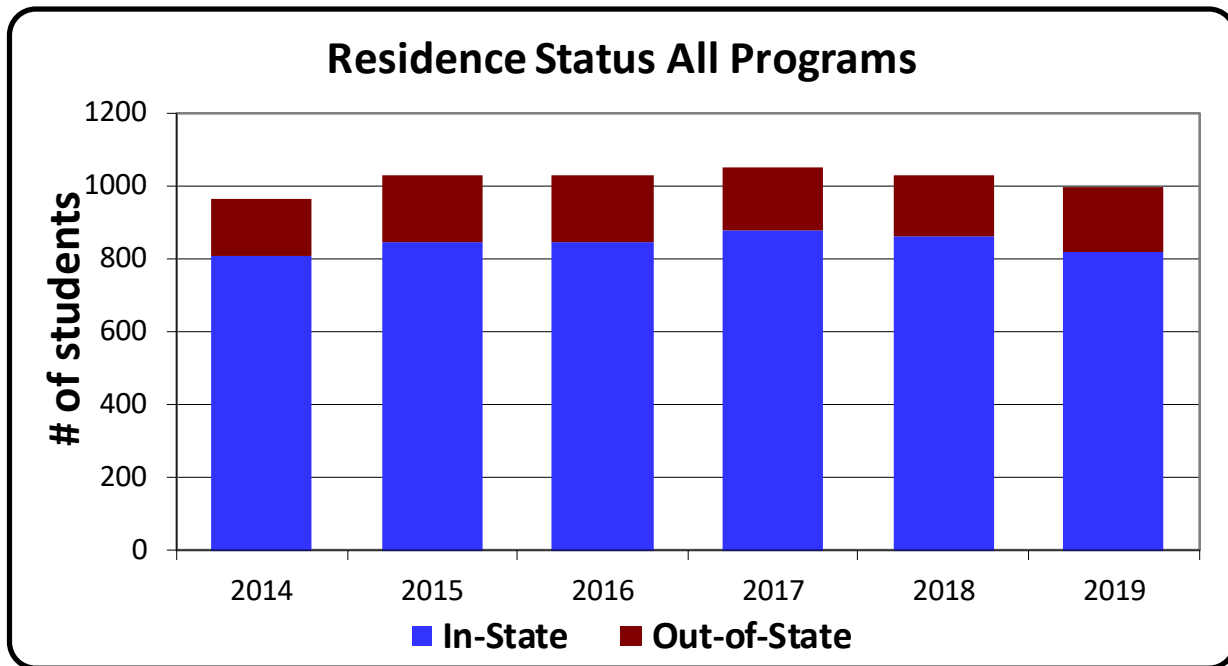
Varsity Athletes



		2014-15	2015-16	2016-17	2017-18	2018-19
Men	Baseball	45	53	49	47	51
	Basketball	27	30	26	26	27
	Cross Country	5	5	6	6	8
	Football	116	110	101	104	90
	Golf	10	9	11	8	11
	Soccer	23	31	26	30	30
	Swimming	6	8	4	8	8
	Tennis	8	6	7	11	13
	Total	240	252	230	240	238
	<hr/>					
Women	Basketball	15	20	16	15	17
	Cheerleading	17	15	16	15	13
	Cross Country	6	7	8	11	6
	Soccer	21	24	18	18	19
	Softball	26	33	36	32	29
	Swimming	4	4	3	5	6
	Tennis	8	10	8	7	6
	Volleyball	16	21	15	17	17
	Lacrosse	16	18	15	15	16
	Total	129	152	135	135	129

Source: EADA statistics from 99-00 through the present Athletic Office.

Residence Status for All Programs



UG Program				
Fall term	In-State	%	Out-of-State	%
2014	731	83	149	17
2015	745	82	167	18
2016	750	83	156	17
2017	791	84	146	16
2018	725	83	152	17
2019	713	82	159	18

All Programs				
Fall term	In-State	%	Out-of-State	%
2014	804	83	160	17
2015	843	82	185	18
2016	844	82	182	18
2017	874	83	175	17
2018	859	83	170	17
2019	817	82	178	18

Source: Fall Day of Record Enrollment Statistics or IPEDS spreadsheet

*includes international students as Out-of-State

Permanent Residence Location for All Programs

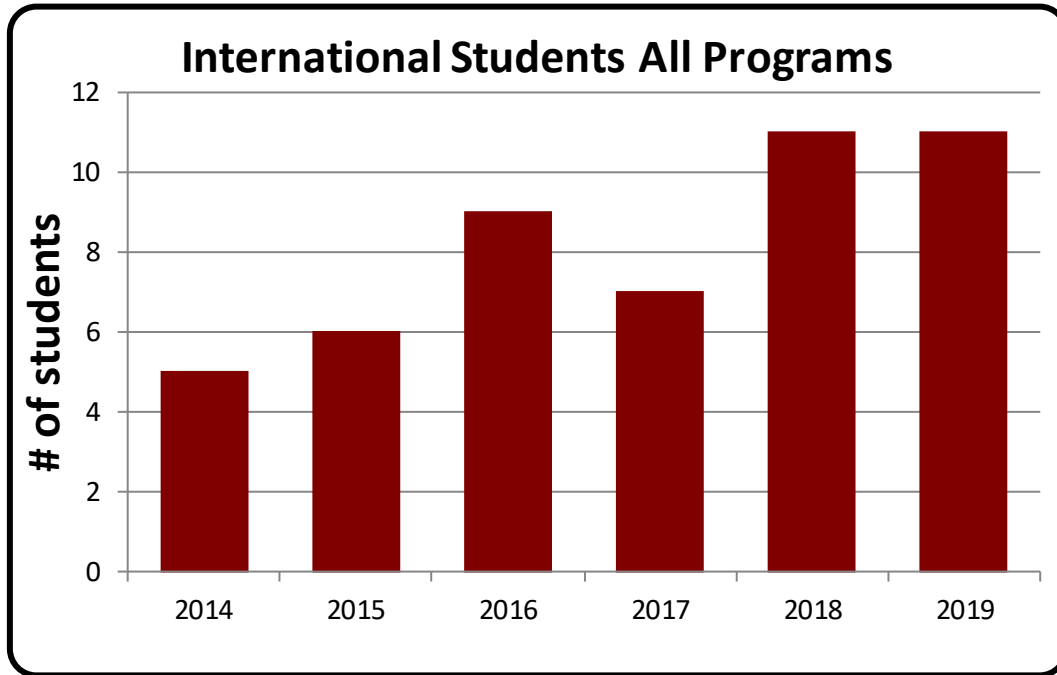
State of Origin - All Programs

State of Origin	2014	2015	2016	2017	2018	2019
Alabama	48	62	60	65	68	71
Arkansas		1				
California	1	2	2	2	3	3
Connecticut			1	1	1	1
Florida	72	76	68	53	47	52
Georgia	804	843	844	874	858	817
Illinois	1			1		
Indiana	2	2	1	1		1
Kansas		1	1	1	1	
Kentucky	2	1		1	1	1
Louisiana	2	3	3	3	2	3
Maryland	1					
Massachusetts	1		1			1
Michigan		1			4	3
Mississippi	1	1	3		1	2
Missouri	2	2	1	1		1
New Jersey		1	2	2		
New Mexico			1	1		
New York	1		2	3	1	1
North Carolina	4	4	5	9	7	6
Ohio	1	3	1	2	2	3
Oklahoma						1
Pennsylvania	1		1	1		
Rhode Island			1	1	1	1
South Carolina	4	5	7	7	4	5
Tennessee	5	6	6	6	8	7
Texas	3	4	3	4	4	2
Vermont					1	1
Virginia	2	4	3		1	
Washington		1	1	1	1	1
West Virginia				2	1	
Wisconsin	1					
Totals	959	1023	1018	1042	1017	984

Source: Fall Semester Day of Record Enrollment Statistics.

Includes all students enrolled in All Programs on Fall Day of Record.

International Students for All Programs



Fall term	International
2014	5
2015	6
2016	9
2017	7
2018	11
2019	11

Source: Fall Semester IPEDS Spreadsheet

Includes all international students enrolled on Day of Record for each fall term.

Country of Origin for International Students

Country of Origin	2014	2015	2016	2017	2018	2019
Bahamas			1	1	1	1
Brazil	2	1		1	1	2
Cameroon						
Canada		1				
China			1		1	1
China (Taiwan)			1	1	1	
Costa Rica						
Denmark					1	
Germany	1	1	1			
Guatemala		1	1			
Iceland						
India						1
Ireland	1		1			1
Japan				1	1	2
Korea						
Mexico	1	1	1	1	1	1
Panama			1	1	1	1
Paraguay					1	1
United Kingdom		1	1	1	2	
Venezuela						
Totals	5	6	9	7	11	11

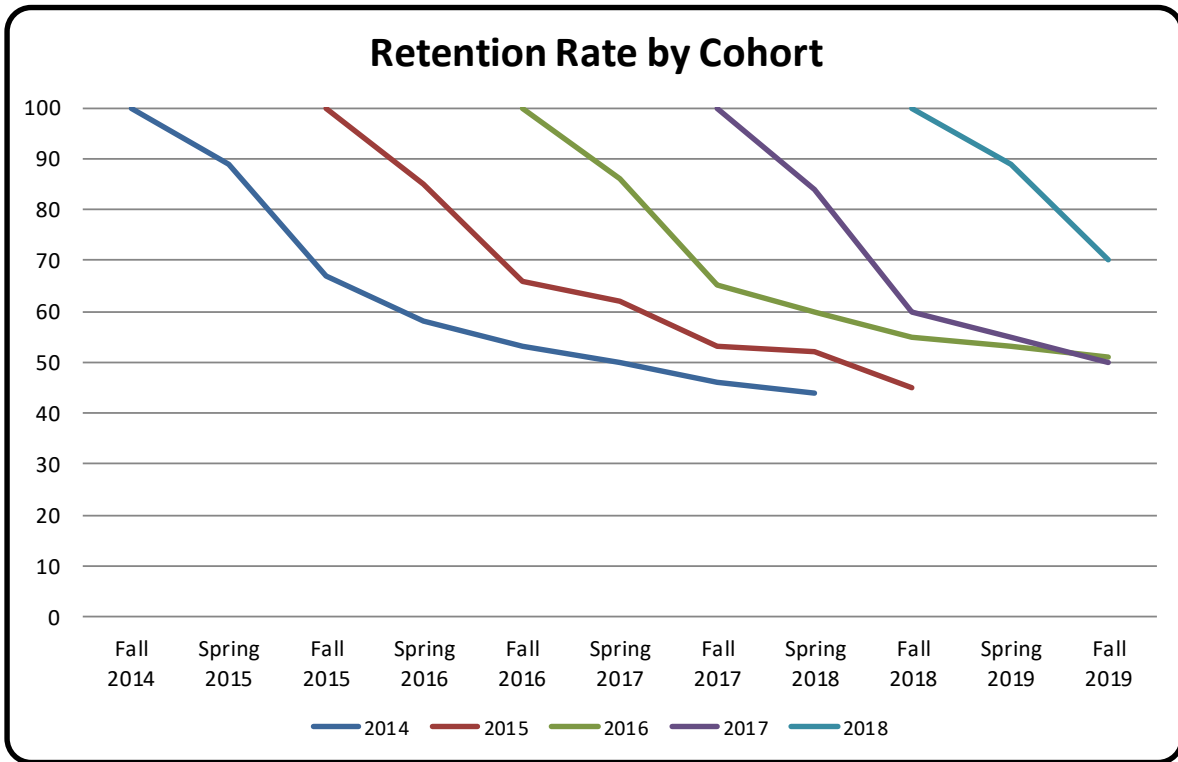
Source: Day of Record Enrollment Statistics and IPEDS Spreadsheet

Note: Includes Resident Alien Students

Retention



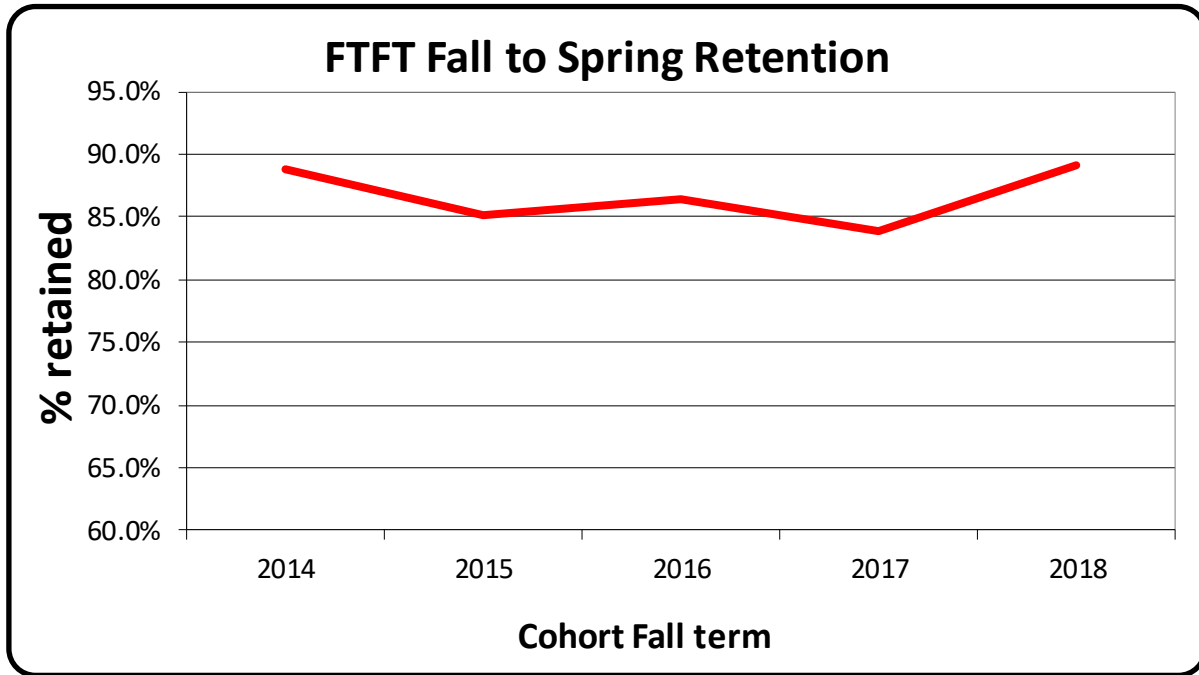
Term to Term Retention by Cohort



Cohort	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019
2014	100	89	67	58	53	50	46	44			
2015			100	85	66	62	53	52	45		
2016					100	86	65	60	55	53	51
2017							100	84	60	55	50
2018									100	89	70
2019											100

Data from Banner: Term_To_Term Retention Reports or IPEDS Spreadsheets

First-Time, Full-time Retention, Fall to Spring

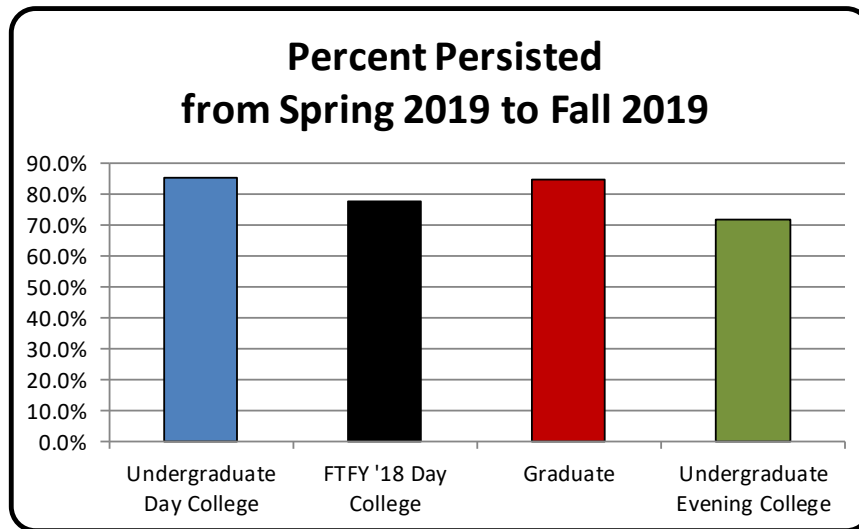


First-time Full-time Fall to Spring Retention			
	Fall	Spring	%
2013	267	226	84.6%
2014	234	208	88.9%
2015	263	224	85.2%
2016	235	203	86.4%
2017	273	229	83.9%
2018	211	188	89.1%

Data from Banner: IPEDS Spreadsheets

*FTFT includes first-time, full-time students.

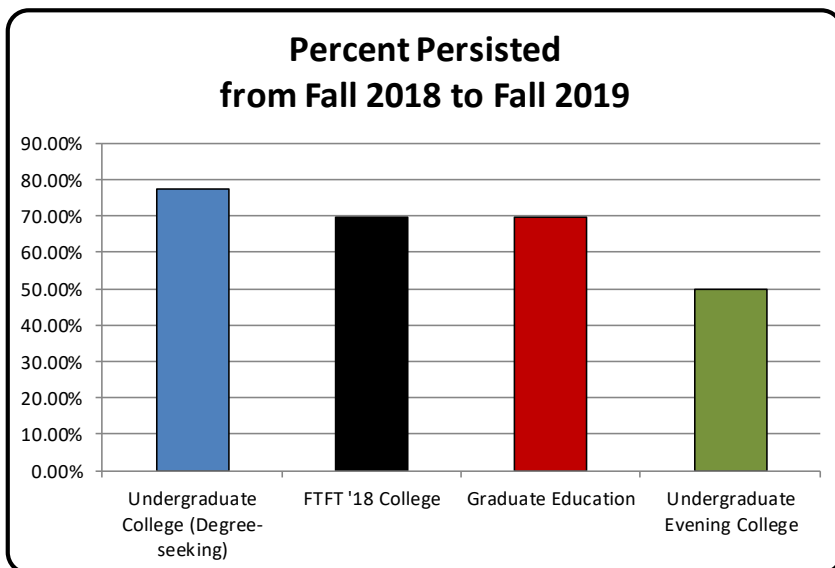
Spring to Fall Persistence



Program	Enrolled Spring	Graduated SPR or SUM	Eligible to Return Fall 2019	Enrolled Fall 2019	Percent Persisted from Spring 2019 to Fall 2019
Undergraduate Day College	772	161	611	521	85.27%
FTFY '18 Day College	188	0	188	146	77.66%
Graduate	110	65	45	38	84.44%
Undergraduate Evening College	8	1	7	5	71.43%

Source: IPEDS Reports

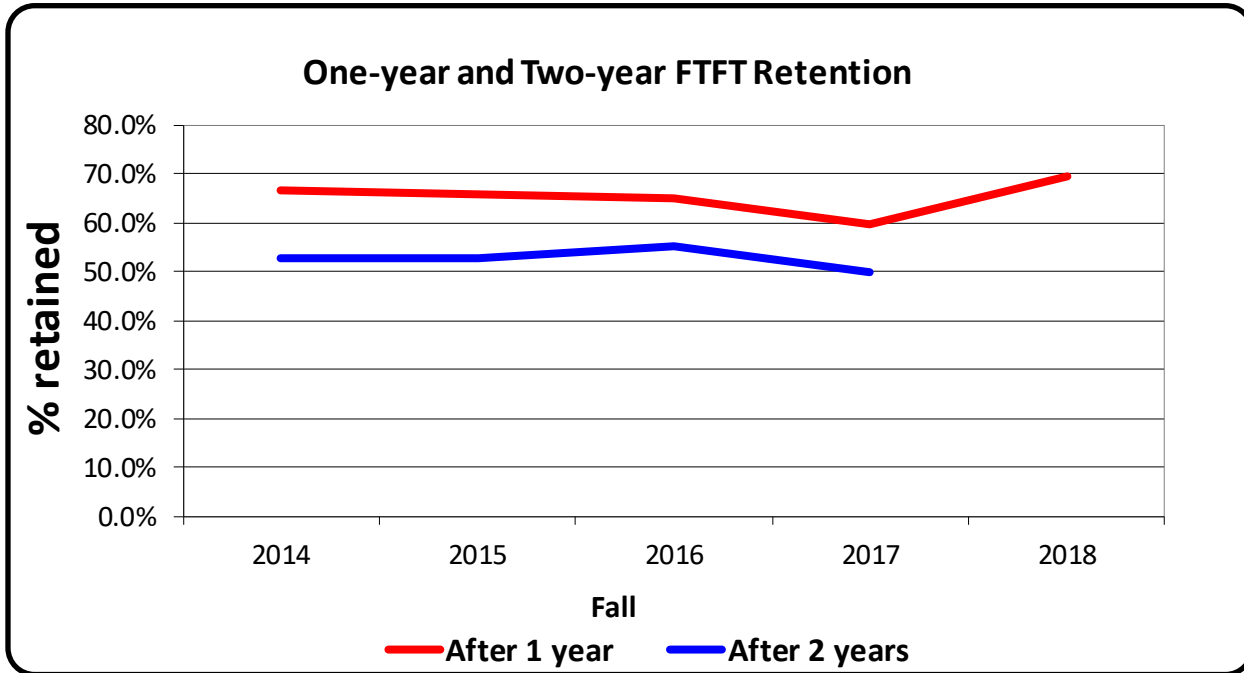
Fall to Fall Persistence



Program	Enrolled Fall 2018	Fall 2018 Graduated	Fall 2018 Eligible to return Fall 2019	FALL 2018 Enrolled Fall 2019	Percent Persisted from Fall 2018 to Fall 2019
Undergraduate College (Degree-seeking)	845	167	678	525	77.43%
FTFT '18 College	211	0	211	147	69.67%
Graduate Education	129	73	56	39	69.64%
Undergraduate Evening College	13	3	10	5	50.00%

Source: IPEDS Spreadsheets

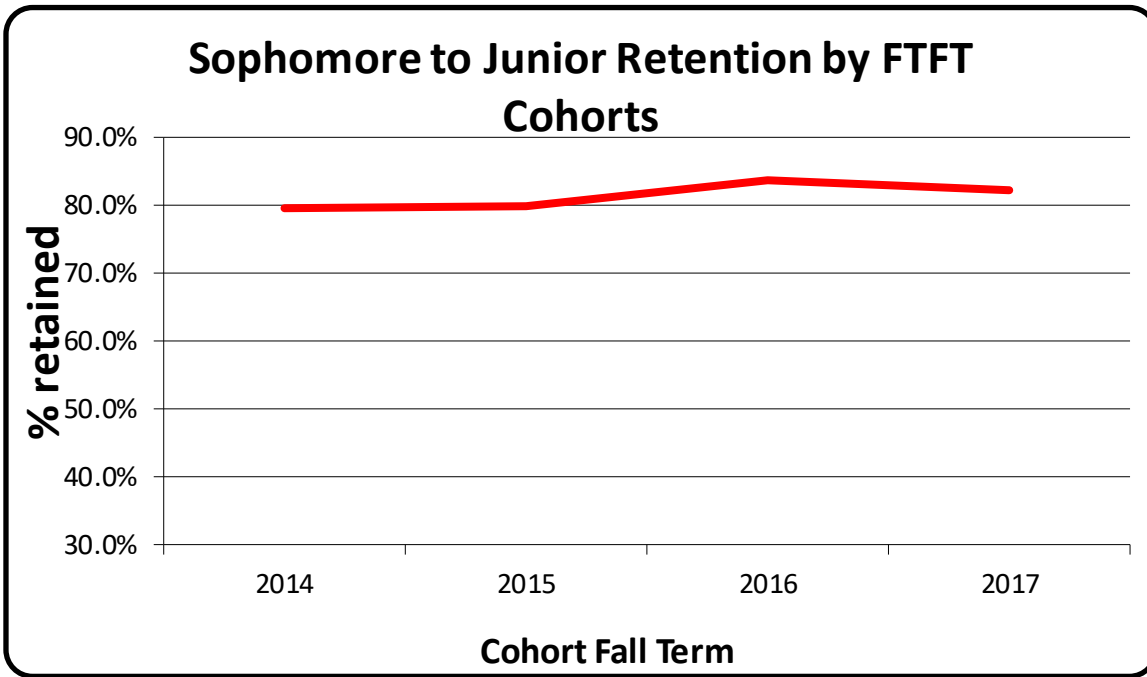
One-Year and Two-Year First-time, Full-time Retention Rates



Retention Rate		
Fall Cohort	after 1 year	after 2 years
2014	66.7%	53.0%
2015	65.8%	52.9%
2016	65.1%	55.3%
2017	59.7%	49.8%
2018	69.7%	

Source: IPEDS Spreadsheets

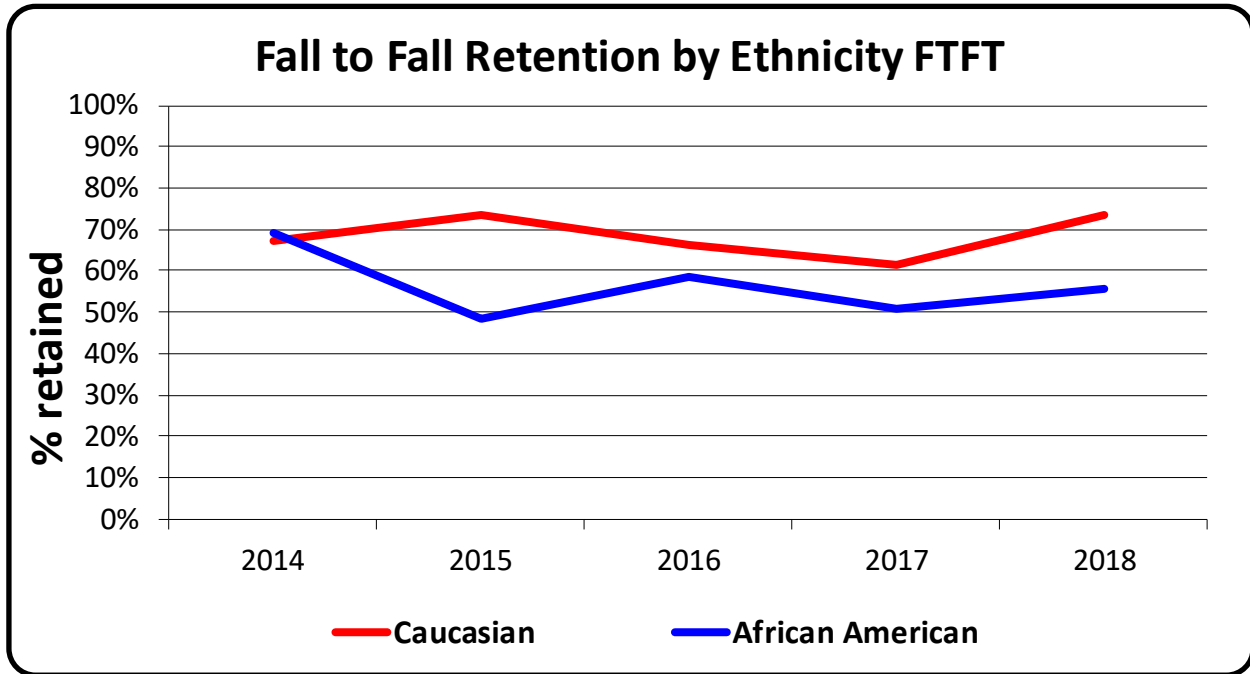
Sophomore to Junior Retention for FTFT Cohorts



First Year Cohort	Sophomore	Junior	%
2011	136	104	76.5%
2012	120	98	81.7%
2013	164	122	74.4%
2014	157	125	79.6%
2015	173	138	79.8%
2016	153	128	83.7%
2017	163	134	82.2%

Data from Banner: IPEDS Spreadsheets

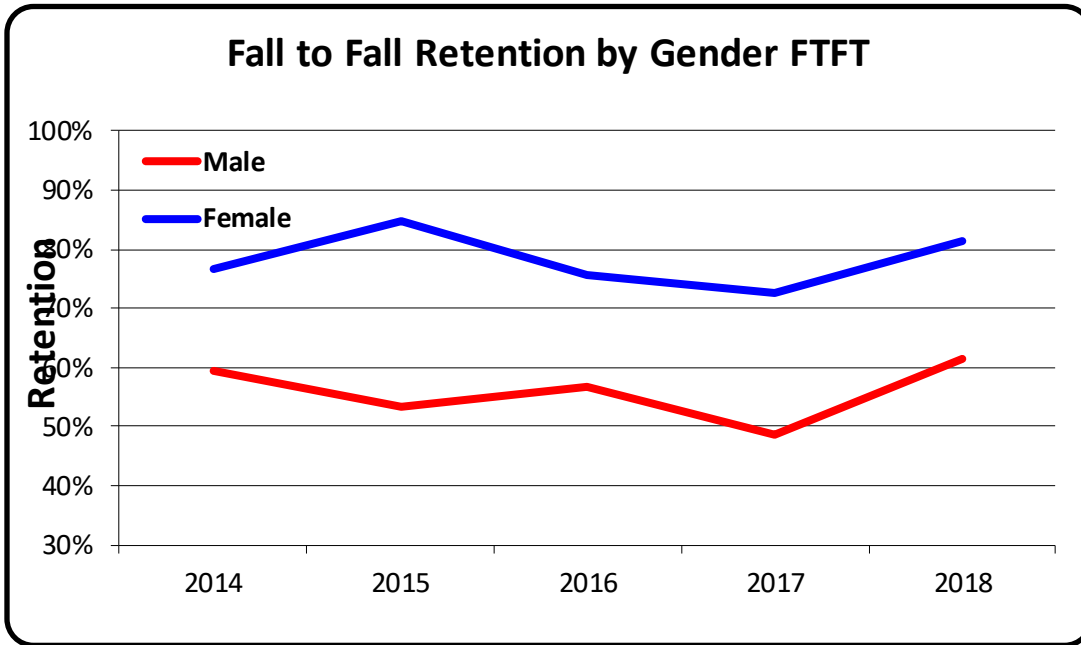
First-Time, Full-time Fall to Fall Retention by Ethnicity



Retention by Ethnicity								
FTFY Cohort	African American	One-year retention	Caucasian	One-year retention	International	One-year retention	Other	One-year retention
2014	39	69%	174	67%	1	0%	20	60%
2015	66	48%	181	73%	0	N/A	16	50%
2016	48	58%	173	66%	2	50%	12	75%
2017	59	51%	198	62%	0	N/A	16	69%
2018	45	56%	155	74%	5	80%	6	67%

Source: Banner: IPEDS Spreadsheets

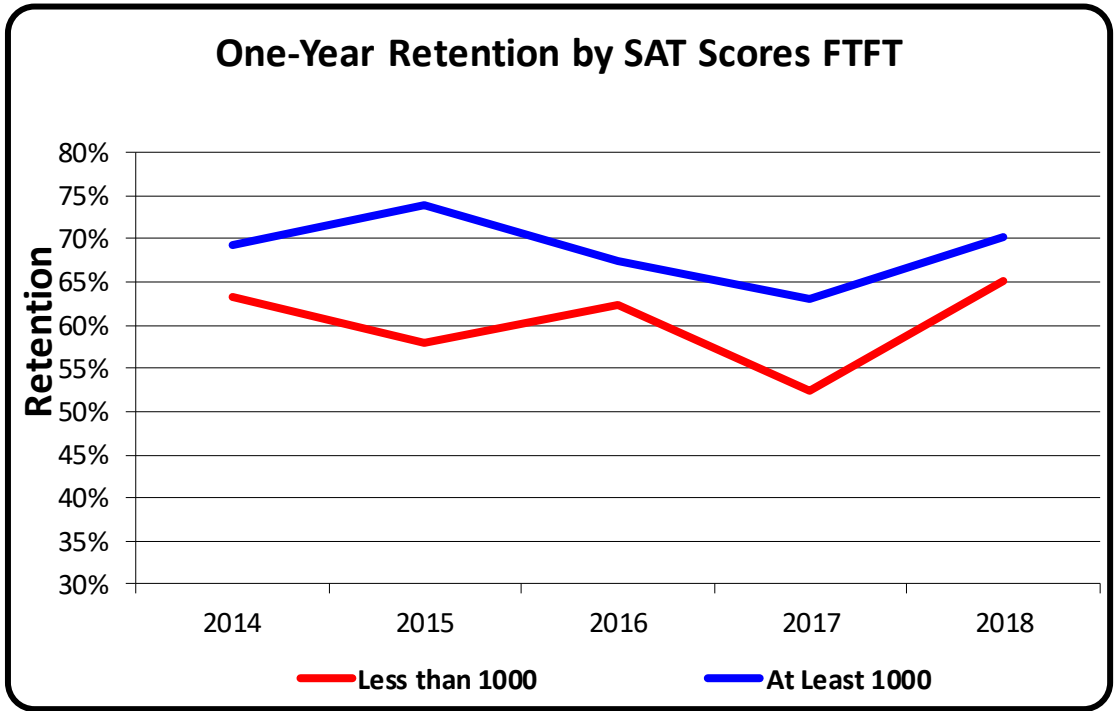
First-time, Full-time Fall to Fall Retention by Gender



Retention by Gender				
First Year Cohort	Female	One year Retention	Male	One year Retention
2013	100	74%	167	54%
2014	99	77%	135	59%
2015	104	85%	159	53%
2016	106	75%	129	57%
2017	127	72%	146	49%
2018	86	81%	125	62%

Source: IPEDS Spreadsheets

First-time, Full-time Retention by SAT Scores



	2014	2015	2016	2017	2018
SAT	1 year retention	1 year retention	1 year retention	1 year retention	1 year retention
<1000	63%	58%	62%	52%	65%
≥1000	69%	74%	67%	63%	70%

Source: IPEDS Spreadsheets

Graduation



Graduation Rates by Athletic Program and Gender - 2013 Cohort

Women	Softball	Basketball	Tennis	Soccer	Swimming	Cross Country	Cheerleading	Volleyball	LaCrosse
Non Resident Alien									
African American								2	
Asian Pacific Islander									
Caucasian	5		3	7	4	1	6	9	4
Hispanic									
Native American				2					
Multiracial	1			1	1				1
International									
Unknown				1					
Total Participating	6	0	3	11	5	1	6	11	5
# Graduated	5		1	4	4	1	2	8	4
% Graduated	83%	N/A	33%	36%	80%	100%	33%	73%	80%
# Graduated or Left Eligible	6		3	10	5	1	5	10	5
Academic Success Rate	100%	N/A	100%	91%	100%	100%	83%	91%	100%

Men	Baseball	Basketball	Tennis	Soccer	Swimming	Cross Country	Golf	Football
Non Resident Alien	1							
African American		8		1				26
Asian Pacific Islander								
Caucasian	21	5	3	7	2	2	1	37
Hispanic	1							2
Native American							1	1
Multiracial		3		1	1	1	1	3
International								
Total Participating	23	16	3	9	3	3	3	69
# Graduated	14	3	0	2	1	1	3	15
% Graduated	61%	19%	0%	22%	33%	33%	100%	22%
# Graduated or Left Eligible	22	13	3	6	3	3	3	54
Academic Success Rate	96%	81%	100%	67%	100%	100%	100%	78%

Total Cohort	170
Non-Graduates	105
Graduates	65
Graduated or Left Eligible	145
Graduation Rate:	38.2%
Academic Success Rate	85.3%

The numbers in red indicate that a student participating in that sport also participated in another sport while attending LaGrange College.

Source: Banner and Athlete Report

Graduation Rates by Athletic Program and Cohort

GRADUATION RATE BY ATHLETIC PROGRAM *						
	COHORT 2008	COHORT 2009	COHORT 2010	COHORT 2011	COHORT 2012	COHORT 2013
WOMEN						
Softball	57%	100%	83%	83%	78%	83%
Basketball	100%	36%	67%	0%	40%	N/A
Tennis	50%	100%	100%	50%	25%	33%
Soccer	50%	100%	50%	88%	20%	36%
Swimming	67%	90%	100%	100%	17%	80%
Cross Country	50%	80%	75%	67%	100%	100%
Cheerleading	50%	67%	50%	25%	75%	33%
Volleyball	0%	63%	60%	14%	42%	73%
LaCrosse		73%	56%	100%	60%	80%
MEN						
Baseball	57%	46%	22%	17%	57%	61%
Basketball	33%	50%	100%	0%	43%	19%
Tennis	100%	50%	100%	50%	100%	0%
Soccer	17%	33%	29%	63%	33%	22%
Swimming	100%	67%	50%	N/A	80%	33%
Cross Country	100%	100%	67%	N/A	33%	33%
Golf	50%	0%	100%	67%	50%	100%
Football	39%	32%	36%	23%	34%	22%

*Graduating within 6 years.

Source: Banner and Athlete Report

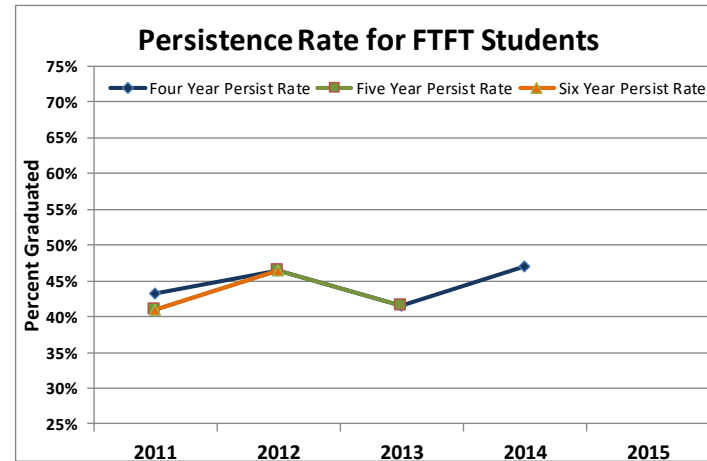
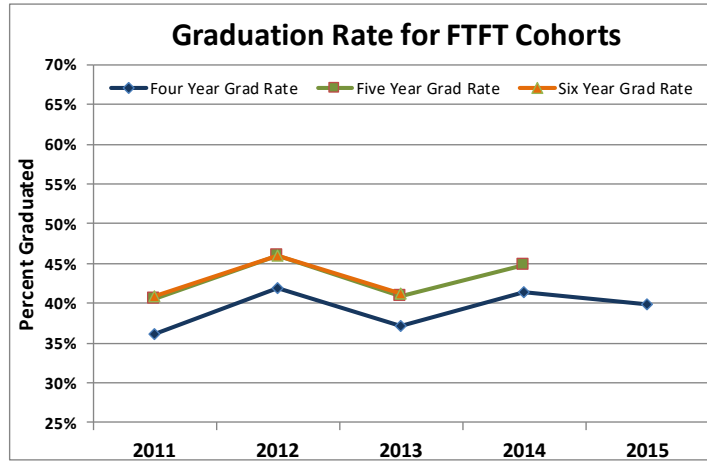
Academic Success Rates by Athletic Program and Cohort

ACADEMIC SUCCESS RATE BY ATHLETIC PROGRAM *	
	COHORT 2013
WOMEN	
Softball	100%
Basketball	N/A
Tennis	100%
Soccer	91%
Swimming	100%
Cross Country	100%
Cheerleading	83%
Volleyball	91%
LaCrosse	100%
MEN	
Baseball	96%
Basketball	81%
Tennis	100%
Soccer	67%
Swimming	100%
Cross Country	100%
Golf	100%
Football	78%

NCAA defines Academic Success as graduating or eligible upon leaving the institution

Source: Banner and Athlete Report

Graduation Rates for First-time, Full Time Cohorts



Cumulative Graduate/Continuation Rates																				
Fall	Total FT-FY	Within 4 years					Within 5 years						Within 6 years							
		Graduate		Continue		Total Persist	Graduate	Increase	Percent Graduate	Percent Increase	Continue	Percent Continue	Total Persist	Graduate	Increase	Percent Graduate	Percent Increase	Continue	Percent Continue	Total Persist
2005	205	74	36.1%	24	11.7%	47.8%	89	15	43.4%	7.3%	5	2.4%	45.9%	95	6	46.3%	2.9%	0	0.0%	46.3%
2006	271	89	32.8%	34	12.5%	45.4%	108	19	39.9%	7.0%	14	5.2%	45.0%	115	7	42.4%	2.6%	3	1.1%	43.5%
2007	224	69	30.8%	21	9.4%	40.2%	82	13	36.6%	5.8%	4	1.8%	38.4%	84	2	37.5%	0.9%	1	0.4%	37.9%
2008	156	70	44.9%	21	13.5%	58.3%	82	12	52.6%	7.7%	0	0.0%	52.6%	82	0	52.6%	0.0%	0	0.0%	52.6%
2009	229	93	40.6%	14	6.1%	46.7%	105	12	45.9%	5.2%	1	0.4%	46.3%	105	1	45.9%	0.0%	0	0.0%	45.9%
2010*	173	75	43.4%	15	8.7%	52.0%	81	7	46.8%	3.5%	0	0.0%	46.8%	82	1	47.4%	0.6%	0	0.0%	47.4%
2011	227	82	36.1%	16	7.0%	43.2%	92	10	40.5%	4.4%	1	0.4%	41.0%	93	1	41.0%	0.4%	0	0.0%	41.0%
2012	200	84	42.0%	9	4.5%	46.5%	92	8	46.0%	4.0%	1	0.5%	46.5%	92	0	46.0%	0.0%	1	0.5%	46.5%
2013	267	99	37.1%	12	4.5%	41.6%	109	10	40.8%	3.7%	2	0.7%	41.6%	110	0	41.2%	0.4%			
2014	234	97	41.5%	13	5.6%	47.0%	105	11	44.9%	3.4%										
2015	263	105	39.9%																	

Source: IPEDS Graduation Rate Spreadsheet.

Up until 2007, graduation rates were for the Day Program only. After 2007, graduation rates were for all undergraduate programs.

*Initially the 2010 cohort had 174 students, but one student is deceased and did not graduate.

Graduation Totals by Major

CIPC	Area of Major*	2016	2017	2018	2019	3 year average
Business						
52.0301	Accountancy	6	10	12	7	9.7
52.0201	Business Management (B.S.)	0	0	0	0	0.0
	Business Administration (B.B.A.)	12	23	16	27	22.0
52.0206	Non-profit Leadership	2	4	0	6	3.3
	<i>total</i>	20	37	28	40	35.0
Education						
13.1202	Early Childhood Edu. (B.A.)	9	9	7	5	7.0
	Secondary Edu. (Mathematics)	0	0	0	0	0.0
	Secondary Edu. (History)	0	0	0	0	0.0
13.0101	Educational Studies	4	0	2	2	1.3
	<i>total</i>	13	9	9	7	10.3
Exercise Science and Physical Education						
31.0505	Exercise Science**	15	21	25	15	20.3
	<i>total</i>	15	21	25	15	20.3
Fine and Performing Arts						
50.0101	Art & Design	11	6	3	9	6.0
50.0101	Digital Creative Media & Film				1	1.0
50.0901	Music	7	4	4	5	4.3
50.0501	Theatre Arts	2	3	3	5	3.7
50.0509	Musical Theatre	1	3	2	2	2.3
	<i>total</i>	21	16	12	22	16.7
History and the Social Sciences						
54.0101	History	7	3	4	3	3.3
45.1001	Political Science	6	6	6	6	6.0
45.1101	Sociology	6	3	10	3	5.3
	<i>total</i>	19	12	20	12	14.7
Humanities						
23.0101	English	4	4	10	1	5.0
38.0001	Religion & Philosophy	4	2	1	3	2.0
16.0905	Spanish	5	1	2	0	1.0
	<i>total</i>	13	7	13	4	8.0
Mathematics and Computer Science						
11.0101	Computer Science	1	0	0	0	0.0
27.0101	Mathematics	4	2	2	1	1.7
	<i>total</i>	5	2	2	1	1.7
Nursing						
51.3801	Nursing BS	34	26	48	39	37.7
	<i>total</i>	34	26	48	39	37.7
Sciences						
26.0202	Biochemistry	2	0	0	5	1.7
26.0101	Biology	12	13	12	11	12.0
40.0501	Chemistry & Physics	2	1	3	2	2.0
14.0101	Dual Degree, Engineering	0	0	0	0	0.0
42.0101	Psychology	13	12	12	10	11.3
	<i>total</i>	29	26	27	28	27.0
Other						
	Interdisciplinary Studies	0	0	0	0	0.0
24.0102	General Studies	5	4	7	2	4.3
	<i>total</i>	5	4	7	2	4.3

*Reflects New Departmental Structure as of fall 2012

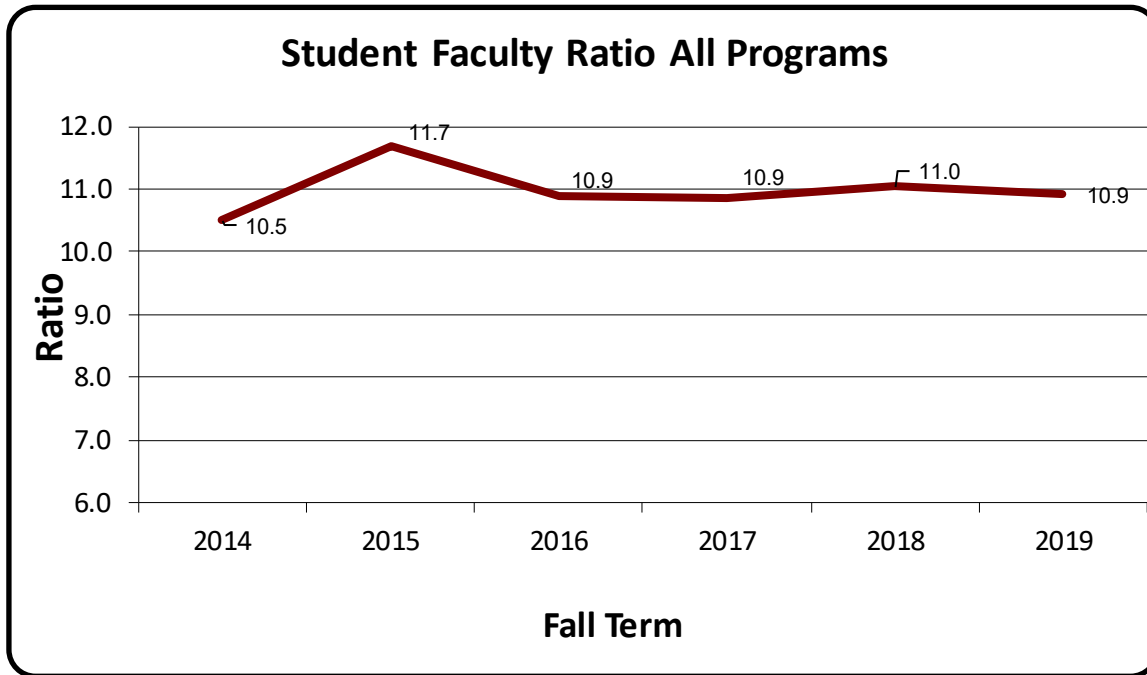
Graduation Totals by Major continued

CIPC	Area of Major	2016	2017	2018	2019	3 year average
52.0201	Business Administration	5	3	2	3	2.7
19.0799	Human Development	4	2	4	1	2.3
	Total	9	5	6	4	5.0
Department of Education-Graduate Program						
13.0301 (7)	Masters of Education*	25	22	23	10	18.3
13.1206 (7)	Master of Arts in Teaching	11	15	11	8	11.3
13.0401	Education Specialist Degree	19	37	15	13	21.7
	Total	55	74	49	31	51.3
Department of Sciences - Graduate Program						
51.1508	MA Clinical Counseling			8	11	9.5
31.0505	MA/MS Strength & Conditioning			9	8	8.5
	Total			17	19	18
Department of Business - Graduate Program						
52.0206	MA Philanthropy & Development		12	8	7	9
	Total		12	8	7	9
	Program	2016	2017	2018	2019	3 year average
	Undergraduates-Day	174	160	191	170	173.7
	Graduates-Day	55	86	74	57	72.3
	Undergraduates-Evening	9	5	6	4	5.0
	Grand total	238	251	271	231	251.0

Faculty



Student to Faculty Ratio for All Programs

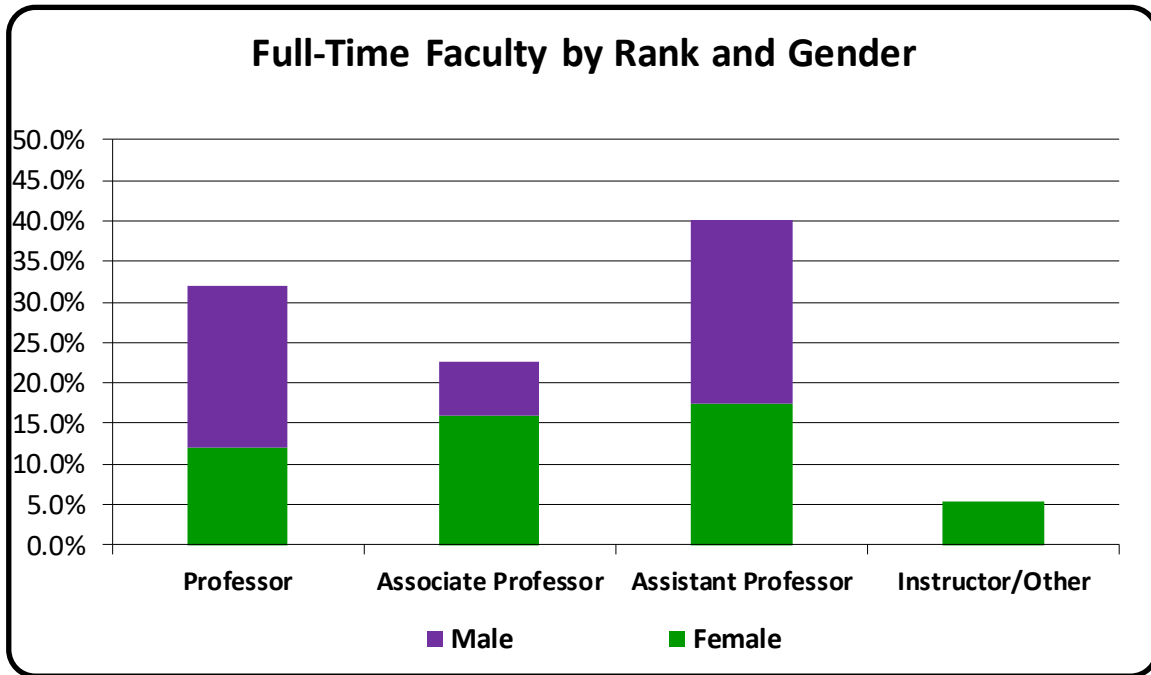


Student-Faculty Ratio	
Fall Term	Ratio*
2014	10.5
2015	11.7
2016	10.9
2017	10.9
2018	11.0
2019	10.9

Source: Fall Semester Day of Record Enrollment Statistics and IPEDS definitions of full and part-time faculty
Includes all students in all programs enrolled on Day of Record for fall term.

*The ratio is computed by including all part-time faculty and students at 1/3 full-time rate.

Full-Time Faculty by Rank and Gender

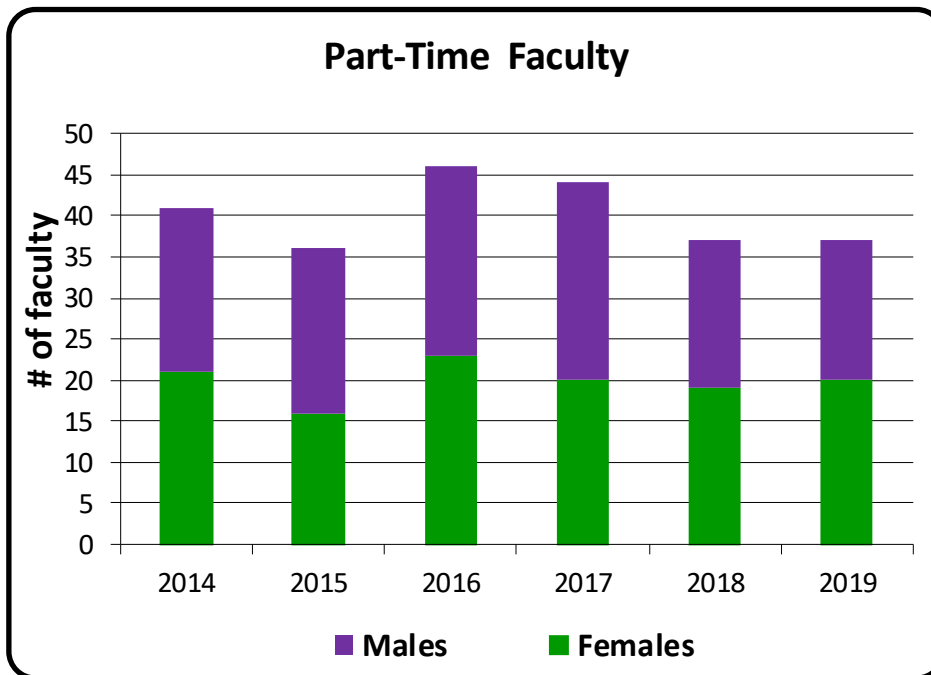


	Female	% of Total	Male	% of Total	Total	% of Total
Professor	9	12.0%	15	20.0%	24	32.0%
Associate Professor	12	16.0%	5	6.7%	17	22.7%
Assistant Professor	13	17.3%	17	22.7%	30	40.0%
Instructor/Other	4	5.3%	0	0.0%	4	5.3%
Total	38	50.7%	37	49.3%	75	100.0%

Source: Fall Faculty from VPAA's Office and IPEDS Faculty List

IPEDS/CDS definitions used for considering part-time and full-time faculty.

Part-Time Faculty by Gender



	2014	2015	2016	2017	2018	2019
Females	21	16	23	20	19	20
Males	20	20	23	24	18	17
Total	41	36	46	44	37	37

Faculty by Department and Terminal Degree Status

Program	# Full-time Faculty	# Part-time Faculty
Art	5	1
Biology	5	0
Accountancy/Business	6	3
Chemistry/Physics	3	0
Core	0	1
Clinical Counseling	3	0
Education	6	1
English	6	0
Exercise Science & Physical Education	5	4
History	2	0
Latin American Studies & Modern Languages	3	2
Library	0	0
Math	5	3
Music	7	13
Musical Theatre	1	2
Nursing	6	1
Philanthropy and Development	0	1
Political Science	2	1
Psychology	3	2
Religion/Philosophy	2	2
Sociology	2	0
Theatre	3	0
Total	75	37

Source: VPAA's Office and IPEDS Faculty Spreadsheet, Fall Semester Day of Record Enrollment Statistics
Faculty as defined by CDS.

Full time instructional faculty: faculty employed on a full time basis for instruction.

Part time instructional faculty: adjuncts and other instructors being paid solely for part time classroom instruction.

****These FT/ PT numbers must be the same ones used for Faculty Student Ratio - p. 45**

Faculty and Staff Listing

Faculty Listing

Randall Adams (2011)

Associate Professor of Sociology and Program Coordinator
B.S., M.A., Middle Tennessee State University; Ph.D., University of Tennessee

David Oki Ahearn (1995)

Professor of Religion and Program Coordinator
B.A., Austin College; M.Div., Southern Methodist University; Ph.D., Emory University

Toni P. Anderson (1999)

Professor of Music and Program Coordinator
B.M., Lamar University; M.M., New England Conservatory of Music; Ph.D., Georgia State University

Kelly Ansley (2019)

Assistant Professor and Director of Library B.S.,
Georgia State University; MLIS Valdosta State University

Elizabeth Appleby (2006)

Associate Professor of French
B.A., Seton Hill College; J.D., M.A., University of Pittsburgh; Ph.D., Ohio State University

Jana Austin (2016)

Director of Field Experiences, Department of Education B.A., LaGrange College; M.Ed., Columbus State University

Kim Barber Knoll (1995)

Professor of Theater and Program Coordinator
B.S., University of Tennessee; M.F.A., University of California at Los Angeles

Cindi Bearden (2001)

Associate Professor of Business and Accountancy
B.S., Jacksonville State University; Master of Accountancy, University of Alabama; Certified Public Accountant

Sandra Blair (2000)

Associate Professor of Nursing
B.S.N., LaGrange College; M.S.N., Georgia State University

Marcia Brown (1996)

Professor of Art and Design; Department Chair, Fine and Performing Arts B.F.A., Guilford College; M.F.A., University of Georgia

Deborah Butler (2019)

Assistant Professor of Nursing B.S.N.,
LaGrange College; M.S.N., Troy State University

Alicia Campbell (2011)
Assistant Professor of Spanish
B.A., Flagler College; M.A., Ph.D., Florida State University

Angela N. Cauthen (2006)
Associate Professor of Biology; Department Chair, Sciences B.S., Shorter College;
Ph.D., University of Georgia

Colleena Collins (2019)
Visiting Assistant Professor of Exercise Science B.S.,
Southeastern Louisiana University; M.S., Life University

John Granger Cook (1994)
Professor of Religion
B.A., Davidson College; M.Div., Union Theological Seminary; Ph.D., Emory
University

Beth Dismukes-Evans (2019)
Assistant Professor of Nursing B.A.,
Auburn University; B.S.N., Jacksonville State University; M.S., University of South
Alabama

Nina Dulin-Mallory (1989)
Professor of English
B.A., Clemson University; M.Ed., LaGrange College; Ph.D., Auburn University

Jon M. Ernstberger (2008)
Associate Professor of Mathematics; Associate Vice President for Academic Affairs
B.S., M.S., Murray State University; Ph.D., North Carolina State University

Stacey L. Ernstberger (2010)
Associate Professor of Mathematics, Director of the Tutoring Center
B.S., Murray State University; M.S., Ph.D., North Carolina State University

Timothy Fitz-Gerald (2018)
Assistant Professor of Musical Theatre
B.F.A., Syracuse University; M.F.A., Virginia Commonwealth University

Gordon Jeffrey Geeter (1990)
Assistant Professor of Health and Physical Education
A.S., Andrew College; B.S., Tennessee Wesleyan College; M.S.S., United States
Sports Academy

Melvin H. Hall (2002)
Professor of Chemistry
B.S., Cuttington University College; M.A., University of California at Berkeley; Ph.D., Auburn
University

Cody Haun (2018)
Assistant Professor of Exercise Science
B.S., M.A., East Tennessee State University; Ph.D., Auburn University

Sarah Holden (2016)

Assistant Professor of Nursing
B.S.N., LaGrange College; M.S.N. Gonzaga University

Luke Hopper (2017)

Technical Director, Theatre Arts
B.A., Hastings College; M.F.A., University of Missouri – Kansas City

Christi Perkins Hu (2011)

Associate Professor of Psychological Science; Program Coordinator, Psychological Science;
Director of Undergraduate Research B.S., Samford University; Ph.D., University of
Alabama at Birmingham

Brian Hunter (2018)

Assistant Professor of Entrepreneurship and Marketing
B.S., M.S., Ph.D., Purdue University

Seok Hwang (2005)

Associate Professor of Mathematics
B.S., Yeungnam University; M.A., Ph.D., University of Wisconsin

Preston James, IV (2016)

Assistant Professor of Sports Management and Business Law B.F.A., Emporia State
University; M.B.A., J.D., University of Kansas

Lee E. Johnson (1990)

Fuller E. Callaway Professor of Music
B.A., Auburn University; M.M., Indiana University

Dorothy M. Joiner (2001)

Lovick Corn Professor of Art History
B.A., St. Mary's Dominican College; M.A., Ph.D., Emory University

Robert Colby Jones (2016)

Assistant Professor of Education
B.S.Ed, Ph.D., Auburn University; M.Ed., LaGrange College

Charles P. Kraemer (1978)

Professor of Psychological Science
B.A., LaGrange College; M.S., Ph.D., University of Georgia

John D. Lawrence (1970)

Fuller E. Callaway Professor of Art and Design
B.F.A., Atlanta College of Art; M.F.A., Tulane University

Amber Leiker (2018)

Assistant Professor of Exercise Science
B.A., University of North Carolina at Chapel Hill; M.Ed, Auburn University; Ph.D,
Auburn University

Donald R. Livingston (2001)
Professor of Education; Department Chair, Education B.S., Drexel University; M.Ed., West Chester University; Ed.D., Georgia Southern University

Sharon M. Livingston (2006)
Assistant Professor of Education; Director of Assessment for the Education Department B.S., Drexel University; M.S.A., West Chester University; Ph.D., Georgia State University

Kevin Ludwick (2015)
Assistant Professor of Physics
B.S., University of South Carolina; Ph.D., University of North Carolina

Walter J. Lukken (2016)
Assistant Professor of Political Science; Pre-Law Advisor;
Co-Director, Servant Scholars Program
B.A., Notre Dame; J.D., University of Georgia

Patricia Marchesi (2015)
Assistant Professor of English
B.A., Hamilton College; M.A., University of Delaware; Ph.D., University of Colorado, Boulder

Greg A. McClanahan (1988)
Professor of Mathematics; Department Chair, Mathematics B.S., M.S., Auburn University; Ph.D., Clemson University

Beth McClanahan (2011)
Assistant Professor of Mathematics
B.S. Birmingham-Southern College; M.S. Columbus State University; Ph.D., Auburn University

William J. McCoy, IV (1991)
Professor of Chemistry and Physics and Program Coordinator B.S., Yale University; Ph.D., University of North Carolina

Linda H. McMullen (1999)
Associate Professor of Management B.S., M.S., Geneva College

Gus McMurray (2017)
Assistant Professor of Management
B.S., M.S., Geneva College

Angela McSpadden (2013)
Assistant Professor of Nursing
B.S.N., Georgia Regents University (MCG); M.S.N., University of West Georgia

Margaretta Milam (2013)
Assistant Professor of Education; Department Chair, Education;
Graduate Program Coordinator, Education B.S., M.A., LaGrange College; Ed.S., Troy State University; Ed.D., University of West Georgia

Samuel Miller (2019)

Assistant Professor of Music; Director of Choral Ensembles
B.M., Valdosta State University; M.Ed., University of Georgia; M.M., Mercer
University; D.M.A., University of Kentucky

Andrea Mueller (2017)

Instructor of Music
B.M., Louisiana State University;
M.M., Ph.D., Louisiana State University

Justin Muller (2018)

Assistant Professor of Clinical Mental Health
Counseling
B.S., University of South Carolina; M.S., Valdosta State
University; Ph.D., University of South Carolina

Molli Newman (2016)

Visiting Assistant Professor of Biology
B.S., Columbus State University; Ph.D., Auburn University

Anna Odom (2007)

Associate Professor of Nursing
A.D.N, LaGrange College; M.S.N., Georgia State University; C.F.N.P., American
Academy of Nurse Practitioners

Bobette Jo Otto (2014)

Assistant Professor of Sociology
B.A., Eastern Illinois University; M.A., East Tennessee State University; Ph.D., Georgia State
University

William G. Paschal (1994)

Professor of Biology
B.S., Saint Joseph's College; Ph.D., Indiana University School of Medicine

Kenneth Passmore (2011)

Instructor of Music
B.M.E., Lamar University; M.M. Georgia State University

Vicki T. Pheil (2007)

Assistant Professor of Education; Field Experience Consultant B.A., M.Ed., LaGrange
College

Amanda R. Plumlee (1996)

Professor of Latin American Studies and Modern Language and Program Coordinator B.S., University of
Tennessee at Chattanooga; M.A., Ph.D., University of Tennessee

Melinda Pomeroy-Black (2005)

Associate Professor of Biology
B.A., Rhodes College; M.S., Ph.D., Virginia Polytechnic Institute and State University

- Dixie Powers (2019)
Assistant Professor of Clinical Mental Health Counseling
B.A., M.Ed., Ph.D., Auburn University
- Rebekah Ralph (2014)
Instructor of Education Technology
B.S., Wingate University; M.Ed., Ed.S., LaGrange College
- Margaret Reneke (1999)
Professor of Art and Design
B.F.A., University of Georgia; M.F.A., Virginia Commonwealth University
- Tracy Clahan Riggs (2011)
Instructor of Theatre Arts
B.F.A., Catholic University, M.F.A., Florida Atlantic University
- Arthur Robinson (1998)
Assistant Professor of Library Science; Public Services Librarian B.A., Trinity College;
M.L.S., Ph.D., Indiana University
- Lydia W. Rosencrants (1999)
Professor of Accountancy; Department Chair, Business
B. S., University of Richmond; Ph.D., Michigan State University
- Maranah A. Sauter (1983)
Associate Provost for Program Development and Assessment; Professor of Nursing A.A., B.S., Georgia
Southwestern College; M.S., Georgia State University;
Ph.D., Medical College of Georgia
- Laine Allison Scott (1998)
Professor of English; Department Chair, Humanities
B.A., The College of William & Mary; M.A. (French), Middlebury College;
M.A. (English), Salisbury State University; Ph.D., University of Alabama
- Kevin L. Shirley (1998)
Professor of History
B.A., M.A. (history), M.A. (religion), Ph.D., Florida State University
- Jack C. Slay, Jr. (1992)
Director, Servant Scholars Program; Professor of English
B.A., M.A., Mississippi State University; Ph.D., University of Tennessee
- Brandon Slocumb (2018)
Assistant Professor of Music and Director of Bands
B.M.E., Samford University; M.M. University of North Texas; D.M.A., University of North
Carolina at Greensboro
- Richard Soash (2019)
Visiting Assistant Professor of History
B.A., Florida Southern College; M.A., Ph.D., Florida State University

Amber Spratlin (2019)
Electronic Resources Librarian
B.A., LaGrange College; M.L.I.S., University of Alabama

Stephanie Thomas (2017)
Assistant Professor of Psychological Science
B.S., Appalachian State University; M.S., Ph.D., Ohio University

Justin Thurman (2010)
Associate Professor of English, Director of Writing Center
B.A., M.A., University of Nevada, Reno; Ph.D., University of Louisiana at Lafayette

John A. Tures (2001)
Professor of Political Science and Program Coordinator
B.A., Trinity University; M.S., Marquette University; Ph.D., Florida State University

Mitchell Turner (2002)
Professor of Music; Director of Undergraduate Research
B.S., Georgia Southern University; M.M., Ph.D., University of Georgia

Kelly Veal (2016)
Assistant Professor of Clinical Mental Health Counseling
B.S., M.S., Columbus State University; Ph.D., Auburn University

Austin Wieland (2015)
Assistant Professor of Art
B.F.A., Miami University; M.F.A., Edinboro University of Pennsylvania

Caleb Williams (2018)
Assistant Professor of Exercise Science
B.S., University of North Florida; M.A., University of Pittsburgh; Ph.D., University of Mississippi

Anthony Wilson (2004)
Associate Professor of English
B.A., Oglethorpe University; M.A., Ph.D., Vanderbilt University

Mark D. Yates (2011)
Assistant Professor of Biology
B.S., Furman University; M.S., Clemson University; Ph.D., University of Missouri

Carol M. Yin (1991)
Director of Institutional Effectiveness; Professor of Mathematics
B.S., M.A.M., Ph.D., Auburn University

Kuo-chuan Yin (1994)
Professor of Mathematics
B.S., National Chung Hsing University; M.S., Ph.D., Auburn University

Administrative Staff Listing

Michael Anderson (2011)	Major Gift Officer, Development
Kelly Ansley (2019)	Director, Lewis Library
Karen Aubrey (2017)	Vice President for Academic Affairs
Debby Baker (2009)	News and Feature Writer
Nicholas Beamenderfer (2016)	Assistant Coach, Baseball
Sarah Bearden (2018)	Assistant Coach, Cross Country
Jackie Belcher (2000)	Assistant Director, Financial Aid
James Blackwood (1997)	Chief Information Officer
Christopher Blocker (2018)	Assistant Athletic Trainer
Lee Buchanan (2013)	Head Coach, Women's Basketball
April Butler (2010)	Manager, Circulation Desk, Library
Brandi Cameron (2016)	Counselor
Brian Carlisle (2018)	Vice President, Dean of Students
Earl Chambers (2014)	Defensive Coordinator, Football
Ryan Chamblee (2018)	Major Gift Officer, Development
Jennifer Claybrook (1999)	Vice President, Athletics, Head Softball Coach
Dawn Coker (2009)	Vice President, Human Resources
Ryan Cook (2018)	Associate Dean of Campus Life
Pamela Cox (2012)	Payroll Administrator, Human Resources
Janet Craft (2017)	Assistant Athletic Trainer
Katie Daniel (2015)	Assistant Athletic Trainer
Lee Davis (2008)	Recruitment Writer
Mark Davis (2014)	Major Gift Officer, Development
Andrea Davis (2019)	Admission Counselor
Rob Dicks (2001)	Athletic Trainer
Ryan Dickson (2001)	Head Coach, Soccer
Matthew Donnett(2010)	Head Coach, Tennis
Jon Ernstberger (2008)	Associate Vice President for Academic Affairs
Vickie Evans (2005)	Administrative Assistant, Humanities
Lisa Farrow (1991)	Circulation Manager, Lewis Library
Laura Faulkner (2008)	Administrative Assistant, Chaplain's Office
Braxton Ford (2017)	Admission Counselor
G. Jeffrey Geeter (1990)	Strength and Conditioning Coordinator
Deborah Hall (2018)	Vice President for Finance and Operations
Chastity Hargrett (2003)	Help Desk Technician, Information Technology
Bethany Harris (2016)	Post Office Assistant
Dean Hartman (2000)	Senior Director of Communications and Marketing
Trinity Lynn Hightower (2018)	Administrative Support, Residential Education & Housing
Lauren Hill (2017)	PACE Office Coordinator, Academic Affairs
Sonya Hill (2019)	Administrative Assistant, History and Social Sciences Dyshon Hines
(2018)	Weekend/Evening Assistant, Library
Carlie Hinson (2018)	Area Manager, Residential Education & Housing
Patti Hoxsie (2000)	Director of Finance
Felton Huggins (2013)	Assistant Coach, Football
Janet Hughes (2004)	Assistant to VP for External Relations and VP for Finance and Operations
John Hughes (2002)	Sports Information Director
Magdalene Hull (2017)	Science Laboratory Technician, Biology
Stacy Jackson (2000)	Publications Manager
Devin James (2018)	Aquatics Director and Head Swim Coach
Jennifer Jones (2017)	Administrative Assistant, Business & Accountancy
Jasen Jonus (2015)	Associate Head Coach, Men's Basketball Head Coach, Cross Country

Christina Kelley (2017)	Administrative Assistant, Exercise Science
David Kelton (2009)	Head Coach, Baseball
Kaitlyn Kimball (2018)	Head Coach, Lacrosse
John Kraus (2018)	Controller, Business Services
Susan A. Laforet (1994)	Administrative Assistant, Callaway Science Building
Elissa Lawson (2018)	Admission Counselor
Chris Lee (2018)	IT Support Specialist
Rebekah Lee (2018)	Gift Officer, Development
Lauren Lovin (2016)	Database & Administrative Assistant, Development
Jeff Lukken (2013)	Co-Director, Servant Scholars Program
Madison Machurek (2017)	Head Coach, Volleyball
Phillip Manning (2019)	Assistant Coach, Football
Susan Mansour (2014)	Manager, Panther Prints and Postal Services
Stephanie Marcellini (2014)	Accounts Payable Specialist, Business Office
Cynthia Mayfield (2006)	Assistant, The Panther Connection
Dan K. McAlexander (2009)	President
Rachel Messerly (2018)	Accounting Assistant, Business Services
Joseph Miller (2012)	Vice President, Enrollment Management
Jack Morman, Sr. (1992)	Pool Operations Assistant
Felecia Moore (2015)	Archives Assistant, Lewis Library
Eric Morris (2019)	Assistant Coach, Football
Vickie Morton (2018)	Database & Administrative Assistant, Development
D. Scott Mularz (2016)	Assistant Coach, Baseball
Lucinda Muncy (2019)	Administrator, Human Resources
Rebecca Roth Nicks (2006)	Vice President, External Relations
Brandy Offenback (2016)	Office Coordinator, Student Engagement
Justyn Olson (2018)	Admission Counselor
Margaret Peterson (2016)	Assistant Athletic Trainer
Ansley Phillips (2017)	Admission Counselor
Holly Phillips (2016)	Admission Services Coordinator
Martha Pirkle (1994)	Director of Alumni and Community Relations
Todd Prater (2010)	Assistant Registrar and Retention Coordinator
Karen Pruett (2015)	Associate Dean for Student Leadership and Career Development
Michele Raphoon (2005)	Program Coordinator, Global Engagement
Nicholas Raszeja (2018)	Assistant Coach, Football
Melissa Reeves (2010)	Accounting Assistant, Business Office
Michelle Reeves (1998)	Director, Financial Aid
Carla Rhodes (2005)	Executive Assistant to the President
Jenna Rice (2019)	Administrative Assistant, Registrar's Office
Lee Richter (1993)	Head Coach, Golf
Adam Roberts (2014)	Chaplain and Director of Spiritual Life
Arthur Robinson (1998)	Public Services Librarian, Lewis Library
Tammy Rogers (1992)	Director of Special Events and Conferences
Jarred Rutherford (2017)	Assistant Coach, Football
Marannah Sauter (1983)	Associate Vice President for Academic Affairs
Leslie Sebaugh (2015)	Administrative Assistant, Alumni and Community Relations
Brandon Sewell (2019)	Head Coach, Men's Lacrosse
Jennifer Shaw (2014)	Store Manager, The Panther Connection
Savannah Sloan (2017)	Assistant Coach, Softball
Ronald Stafford (2005)	Network Manager, Information Technology
Eva Stephen (2005)	Data Assessment Manager, Department of Education
Matthew Strother (2016)	Development/Communications Specialist, Com. & Mktg.
Nikkovia Sweet (2016)	C & M Specialist/Assistant, Communications and Marketing

Gina Thompson	Assistant to the Registrar
Kendall Todd (2014)	Assistant Coach, Football
Emma Trammell (1992)	Information Specialist, Office of Admission
Pamela Tremblay (1998)	Director of Counseling
Christy Vanhooose (2010)	Administrative Assistant, Department of Nursing
Fred Wagenaar (2014)	Head Coach, Women's Soccer
Kendal Wallace (2011)	Head Coach, Men's Basketball
Kayla Watson (2015)	Area Manager, Residential Education & Housing
Jan Webb (2015)	Financial Aid Counselor
Bobbi West-Stemple (2019)	Administrative Support, Student Engagement & Counseling Center
Gail Whatley (2010)	Administrative Assistant, Department of Education
Michael White (2017)	Athletic Program Coordinator
David Wiggins (2003)	Acquisitions Assistant, Lewis Library
Stacey Wilson (2005)	Serials & Cataloging Assistant, Lewis Library
Jacob Wise (2016)	Internship Coordinator and Career Advisor
Lanora Yates (2016)	Gallery Manager/Curator, Art and Design
Carol Yin (1991)	Director, Institutional Effectiveness

President's Cabinet

Karen Aubrey (2017)

Vice President for Academic Affairs
B.S.E., University of Central Arkansas; M.A., University of Central Arkansas;
Ph.D., University of Southern Mississippi

James H. Blackwood (2018) C

Chief Information Officer
B.S., Computer Science, LaGrange College

Brian A. Carlisle (2018)

Vice President for Student Engagement & Dean of Students
B.S., The University of Alabama; M.A., The University of Alabama; J.D., Southwestern Law School

Jennifer L. Claybrook (1999)

Vice President for Athletics
B.A., M.Ed., LaGrange College

Dawn C. Coker (2009)

Vice President for Human Resources, Federal and State Compliance, and Diversity
B.A., LaGrange College

Deborah P. Hall (2018)

Vice President for Finance and Operations
B.S., University of North Carolina

Dan K. McAlexander (2009)

President
B.A., University of Kansas; M. M., The Julliard School; D.M.A., University of Cincinnati

Joseph C. Miller (2012)

Vice President for Enrollment
B.A., Austin Peay State University; M.L.A., Auburn University

Rebecca Roth Nicks (2006)

Vice President for External Relations
B.S., Lambuth University; M.B.A., Columbus State University

Credit Hours and Major Headcount



Headcount by Major

Department*	2016	2017	2018	2019
Business				
Accountancy	25	25	15	8
Business Management (B.S.)	0	0	0	0
Business Administration (B.B.A.)	43	41	57	51
Non-profit Leadership****	8	9	12	5
total	76	75	84	64
Education				
Early Childhood Edu. (B.A.)/ Elementary Education (B.A.)	28	28	33	28
Educational Studies	7	5	10	10
Music Education (B.M.)			6	5
Middle Grades Education (B.A. to MAT)				1
Secondary Education (B.A. to MAT)				0
total	35	33	49	44
Exercise Science and Physical Education				
Exercise Science***	59	54	44	34
total	59	54	44	34
Fine and Performing Arts				
Art and Design	13	22	25	24
Digital Creative Media	1	4	6	7
Music	15	12	27	23
Musical Theatre*****	9	12	19	15
Theatre Arts	9	12	12	5
total	47	62	89	74
History and the Social Sciences				
History	19	19	16	14
Political Science	25	25	24	22
Sociology	11	20	14	12
total	55	64	54	48
Humanities				
English	16	15	8	5
Religion & Philosophy	5	6	8	4
Spanish	7	2	5	4
total	29	25	25	13
Mathematics and Computer Science				
Mathematics	7	5	8	6
total	7	5	8	6
Nursing				
Nursing	84	104	92	105
total	84	104	92	105
Sciences				
Biochemistry	2	3	8	8
Biology	32	29	29	26
Chemistry & Physics	4	6	5	3
Pre-Engineering (Dual Degree)	35	34	17	12
Psychology	39	44	51	45
total	112	116	110	94
Other				
Interdisciplinary Studies	0	0	0	0
General Studies	4	8	1	4
total	4	8	1	4

*Reflects New Departmental Structure as of fall 2012

**new major 2012

***new major 2010

****new major 2013

*****new major 2014

Source: Banner Script count_major use fall coding

Headcount by Major continued

Area of Major	2016	2017	2018	2019
Evening College				
Business Administration	17	9	4	0
B.B.A. Professional Selling	1	3	5	5
Human Development	7	5	1	0
total	25	17	10	5

Area of Major	2016	2017	2018	2019
Graduate Program-Department of Education				
M.Ed. Curr and Instruction	27	16	21	13
Specialist in Education (Ed.S.)	16	17	22	22
Master of Arts in Teaching	19	11	24	20
total	62	44	67	55

Area of Major	2016	2017	2018	2019
Graduate Program-Clinical Mental Health Couns				
Master of Arts - Clinical Mental Health Counseling	26	31	29	25
total	26	31	29	25

Area of Major	2016	2017	2018	2019
Graduate Program-Philanthropy and Developm				
Master of Arts - Philanthropy and Development	22	18	19	8
total	22	18	19	8

Area of Major	2016	2017	2018	2019
Graduate Program-Strength and Conditioning				
Master of Arts - Strength and Conditioning	4	10	6	8
Master of Science - Strength and Conditioning	6	9	8	12
total	10	19	14	20

Source: SGASTDN in Banner

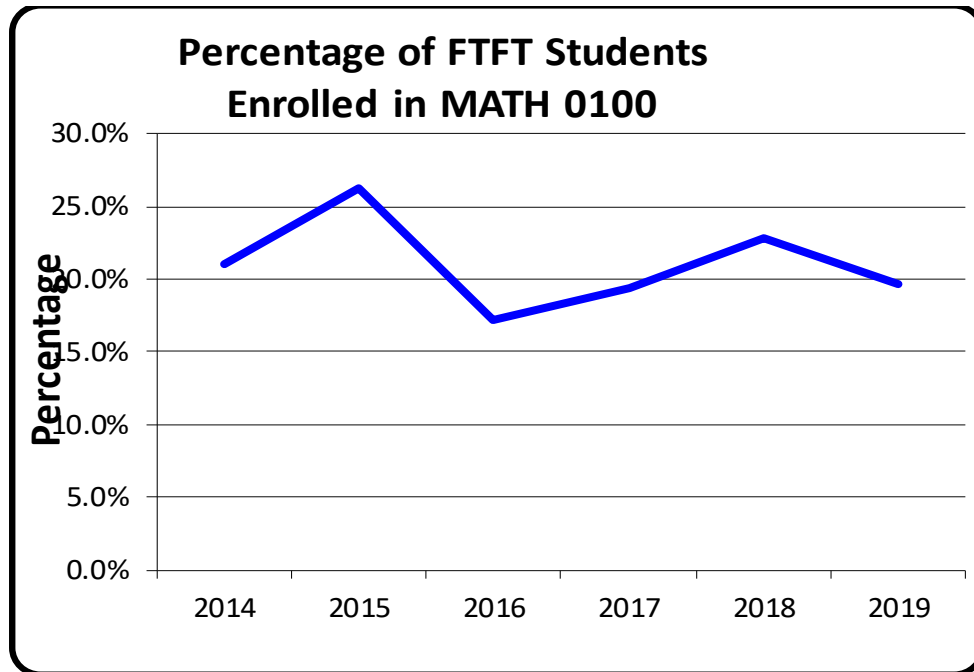
Credit Hour Production for Day Program

Department*	Semester Hours							
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Business								
Accounting & Business	901	1,124	1,305	1,759	2,211	2,656	2,534	3,019
Total	901	1,124	1,305	1,124	2,211	2,656	2,534	3,019
Education								
Education	3,409	3,492	2,311	1,623	2,816	2,217	1,957	2,768
Total	3,409	3,492	2,311	1,623	2,816	2,217	1,957	2,768
Exercise Science and Physical Education								
Exercise Science & Physical Education	1,049	1,242	1,391	1,427	1,907	2,178	1,903	1,559
Total	1,049	1,242	1,391	1,427	1,907	2,178	1,903	1,559
Fine Arts								
Art & Design	1,067	1,006	648	783	924	867	936	1,070
Digital Creative Media & Film								27
Music	756	687	648	744	825	798	842	1,077
Theatre	600	646	662	742	595	662	747	690
Musical Theatre				25	82	32	64	47
Total	2,423	2,339	1,958	2,294	2,426	2,359	2,589	2,911
History and the Social Sciences								
History	560	614	589	620	510	423	495	558
Political Science	318	204	213	450	448	429	328	435
Sociology	570	491	477	594	678	726	708	618
Total	1,448	1,309	1,279	1,664	1,636	1,578	1,531	1,611
Humanities								
English Language & Literature	1,726	1,461	1,710	1,602	1,785	1,677	1,647	1,297
Latin Am Studies	72	41	77	48	24	18	18	39
Foreign Languages	1,370	1,383	1,438	1,469	1,343	1,695	1,704	1,524
Religion & Philosophy	898	959	895	1,011	987	894	966	994
Women/Gender Studies	21	69	84	33	63	6	57	3
Total	4,087	3,913	4,204	4,163	4,202	4,290	4,392	3,857
Mathematics and Computer Science								
Computer Science	120	141	60	27	0	0	0	0
Math	1,607	1,512	1,712	1,727	1,964	1,805	1,922	1,592
Total	1,727	1,653	1,772	1,754	1,964	1,805	1,922	1,592
Nursing								
Nursing	2,077	2,468	2,725	2,743	2,236	2,189	2,603	2,368
Total	2,077	2,468	2,725	2,743	2,236	2,189	2,603	2,368
Sciences								
Biology	1,805	2,080	1,886	2,159	1,982	2,178	2,162	2,022
Chemistry & Physics	703	646	695	785	1,066	920	1,005	807
Psychology	993	1,001	1,103	1,058	1,416	1,541	1,635	1,548
Counseling						744	776	779
Human Development						16	13	0
Total	3,501	3,727	3,684	4,002	4,464	5,399	5,591	5,156
Other								
Interim	1,308	1,350	1,419	1,572	1,668	1,854	1,893	1,857
Core	2,733	2,516	2,769	2,816	2,916	2,981	3,024	2,603
Servant Scholars			117	57	78	89	55	52
Teaching Fellows			17	25	27	12	27	18
General Science						72	60	0
Exploratory								9
Speech								
Library Research								
Total	24,663	25,133	24,817	25,182	28,551	29,679	30,081	29,380

Source: Banner Scripts: Day_Program_Hrs_By_Disc; Use Sum II to Sum I codes.

*Reflects New Departmental Structure as of fall 2012

Math 0100 Enrollment for All Programs



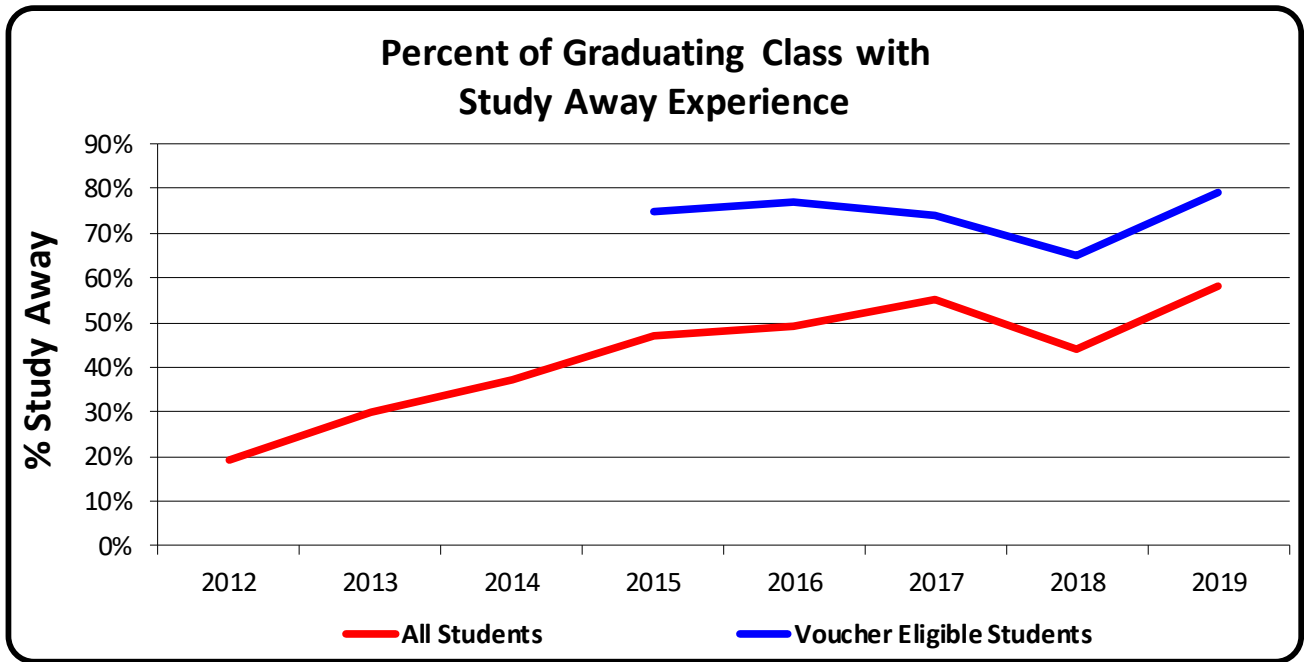
	FTFT Total	MATH 0100	% of Total
2012	198	59	29.8%
2013	271	78	28.8%
2014	233	49	21.0%
2015	263	69	26.2%
2016	233	40	17.2%
2017	273	53	19.4%
2018	211	48	22.7%
2019	250	49	19.6%

Source: Banner Script
FTFY_MATH0100_ENGL1101

Travel Away Experiences



Study Away Experience



Graduating Class	2012	2013	2014	2015	2016	2017	2018	2019
	% Study Away	% Study Away	% Study Away	% Study Away	% Study Away	% Study Away	% Study Away	% Study Away
All Students	19%	30%	37%	47%	49%	55%	44%	58%
Voucher Eligible Students				75%	77%	74%	65%	79%

Source: IPEDS Completions and Office of Global Engagement